



**Maharaja Surajmal Brij University,
Bharatpur (Rajasthan)**

Syllabus

Master of Social Work (MSW)

Semester System, NEP-2020

(Semester I&II) 2025-26

**Master of Social Work
Semester I**

S. No.	Course Code	Title of Course	Course Type	Credit
1	MSW-10101-T	Social Work Profession: History and Ideologies	CC	4
2	MSW-10102-T	Sociology for Social Work in India	CC	4
3	MSW-10103-T	Human Development	CC	4
4	MSW-10104-T	Social Work with Individuals	CE	4
5	MSW-10105-T	Psychology for Social Workers: Theories and Applications		
6	MSW-10106-T	Field Work	Lab/ Field Work	4
7	SEC-512-T	Public Relations and Corporate Communication	SEC	4

Semester II

S. No.	Course Code	Title of Course	Course Type	Credit
1	MSW-10201-T	Social Growth & Development	CC	4
2	MSW-10202-T	Society & Environment	CC	4
3	MSW-10203-T	Social Work Research	CC	4
4	MSW-10204-T	Social Justice and Human Rights in India	CE	4
5	MSW-10205-T	Social Work with Families and Children		
6	IRM- T	Introduction to Research Methodology	IRM	4
7	IEC- T	Interdisciplinary Elective Course	IEC	4

SEMESTER I

MSW-10101-T

SOCIAL WORK PROFESSION: HISTORY AND IDEOLOGIES

3 hrs duration

Max. Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.

Part C - This part is of 48 marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 16 marks.

Unit : I Social Work Concept & Philosophy

- i. Conceptual Framework of Social Work
- ii. Goals and Values in Social Work
- iii. Principle of Social Work Profession and their Applications
- iv. Organized and Scientific Charity
- v. Beginning of Social Work Education
- vi. Ethical Responsibilities in Social Work
- vii. Attributes of a Profession in Social Work

Unit: II Indian History of Ideologies for Social Change

अक्षय

प्रभासी अकादमिक प्रथम

- i. Hindu Reform Movements
- ii. Muslim Reform Movements
- iii. Gandhian Ideology and Sarvodaya Movements
- iv. Dalit Movement

Unit : III Integrated Social Work Practice

- i. Concept and Characteristics of Social System
- ii. Units of Social Work Intervention: Individuals, Family, Group, Communities and Organizations
- iii. System Approach to Social Work Practice
- iv. Integrated Approach to Social Work Practice
- v. Role of Professional Social Worker

Text Books

1. Dubois, Bendra ; Miley, K.K. ,Social Work : AN Empowering Profession. Allyn & Bacon : Bostan 1992.
2. Desai, Murli; Ideologies and Social Work Rawat Publications : Jaipur 2002 (Acc No. 5328)

Reference Books :

3. Morales, Armando; Sheafor, Bradford W.;Social Work-A Profession of Many Faces. Allyn. & Bacon Pub: Massachusetls 1992
4. Skidmore, RexA. et al .;Introduction to Social Work Prentice Hall Inc : New Jersey 1974
5. Wadia, A.R. ;History & Philosophy of Social Work in India Allied Pub: Bombay 1968.
(Acc. No. No. 2187), Chapter 1,3 & 4 (Unit III & IV)
6. Sinha, Archna ; The Social and Political Philosophy of Sarvodaya Janaki Publications : Patna 1978 (Accn. No. 2565) Chapter 7 (Unit IV)
7. Chand, Tara ; History of Freedom Movement in India Vol. II Publication Division, GOI : New Delhi 1992
8. Zofia. T.Butrym ; The Nature of Social Work The Macmillan Press Ltd., London 1976
9. Encyclopaedia of Social Work in India ,Ministry of Welfare Publication Division GOI : New Delhi

MSW - 10102 - T

MSW - 10102 - T : SOCIOLOGY FOR SOCIAL WORK IN INDIA

3 hrs duration

Max. Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.

Part C - This part is of 48 marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 16 marks.

Unit 1 : Basic Concepts

- i. Sociology : Meaning and Scope
- ii. Relationship with Social Work
- iii. Society as a system of relationship
- iv. Community and its importance
- v. Social Structure : Meaning, Status and Roles

Unit : II Social change and Indian Society Indian Society

- i. Social Change : Meaning, Concept and Characteristics
- ii. Composition of Indian Society
- iii. The Concept of Unity of Diversity
- iv. Social Classification in India : Tribal, Rural and Urban
- v. Weaker and Vulnerable Sections and Minority Groups
- vi. Social Stratification in India : Meaning, Caste and Class Divisions

Unit : III Social Disorganization

- i. Concept and Causative factors of Indian Social Problems – Analysis
- ii. Intervention of Social Problems : Government and Voluntary Efforts at Micro and Macro Levels

प्रभाषी अकादमिक प्रथम

लक्ष्मी

- iii. Role of the Social Workers in Identifying Social Problems and Development of Appropriate Strategies

Text Books :

1. Ahuja, Ram ;Indian Social System'Rawat Publication : Jaipur 1994
2. Maclver Page Society ;Columbia University Press : Columbia

Reference Books :

3. Davies, Martin (Edited);The Sociology for Social Work Roudledge : New York 1994 (Acc. No. 4564) Chapter 4 & 7 (Unit I)
4. Haralambos, M. ;Sociological Themes and Perspectives Oxford University Press: Bombay 1983 (Acc No. 3265) (Unit I & II)
5. Bottomore, T.B.Sociology ;Blackie and Sons (India) Ltd., New Delhi 1975 (Acc No. 661)Part I and & II (Unit II & IV)
6. Madan,G.R. ;Indian Social Problems Vol. II Allied Publishers : Bombay 1967 (Acc. No. 1155) (Unit V)
7. Srinivas, M.N. ,India : Social Structure ,Hindustan Publishing Corporation : Delhi 1980(Acc No. 2874) (Unit III & V)
8. Kuppuswamy, B.,Social Change in IndiaVikas Publishing House Pvt. Ltd. Ghaziabad 1972(Acc. No. 3485) (Unit IV)

MSW-10103-7

Human DEVELOPMENT

3 hrs duration

Max.Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

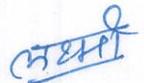
Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.

Part C - This part is of 48 marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 16 marks.

UNIT – I Human Development

- i. Social Psychology: Meaning, Concept and Scope


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- ii. Principles of Growth and Development
- iii. Determinants of Development: Heredity and Environment, Social Customs, Traditions
- iv. Deprivation and Development During Stages and Life Span from Conception to Old Age.

Unit : II Personality

- i. Personality – Meaning, Concept and Nature
- ii. Determinant of Personality : Physical, Social and Family
- iii. Trait and Type Theories of Personality
- iv. Behavior and Learning Theories

UNIT : III Health and Hygiene

- i. Concept of Health and Hygiene
- ii. Social and Cultural Contexts in India
- iii. Prevention and Social Medicine – Concept and Significance
- iv. Family Life Education (FLE) : Meaning and Significance to the child and adolescent

Text Books :

1. Davison, G.C; Neale, J.M. Abnormal Psychology ;John Wiley & Sons : New York 1994
2. Hall, Calvia, S; Lindzey, G. Theories of Personality Wiley Eastern : New Delhi 1991

Reference Books :

3. Harlock, F.B. ; Personality Development
Tata MacGraw Hill Pub. CO. New Delhi 1974 (Unit-I).
4. Jehu, Derek; Learning Theory & Social Work
Routledge & Kegan Paul : London 1967 (Acc. No. 1436) (Unit-II)
5. Cameron, Norman; Personality Development and Psychotherapy
Houghton Mifflin Co. Boston 1963 (Acc. N. 1845)
6. P. James; Poston, Leo ; Experimental Psychology
Kalyani Publication : New Delhi 1998 (Acc. No. 4617)
7. Coleman, James et. Al.; Abnormal Pyschology & Modern Life


प्रभारी अकादमिक प्रथम



1998 (Acc. No. 4291) (Unit -IV)

8. Park,, J.E.; Park, K.; Preventive and Social Medicine
Baransides Bharot : Jabalpur 1991(Acc. No. 4235) (Unit V)
9. Korchin S.J. ;Modern Clinical Psychology, Part- 4, Psychotherapy
Basic Books Inc: New York 1986 (Page NO. 203-211), (Unit V)

MSW - 10104 - T

MSW - 10104. SOCIAL WORK WITH INDIVIDUALS

3 hrs duration

Max. Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.

Part C - This part is of 48 marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 16 marks.

Unit 1 : Social Case Work : An Introduction

- i. Meaning, Concept & Objectives of Case Work
- ii. Philosophical Assumptions and Case Work Values
- iii. Components in Case Work
- iv. Principles of Social Case Work: Contribution of Fried Lander and Biestic

Unit 2 : Techniques and Skills in Social Case Work

- i. Case Work Relationship : Conceptual Framework
- ii. Rapport Building, Activating Resources
- iii. Basic Communication and Helping Skills
- iv. Counseling

Unit 3 : Understanding the Client System & Therapeutic approach

- i. Psychoanalytical Theory


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अर्थ

- ii. Diagnostic School and Psychosocial Theory
- iii. Functional School and Functional Approach
- iv. Behavior Modification Approach
- v. Problem Solving Approach
- vi. Crisis Intervention Approach
- vii. Eclectic Approach

Text Books :

1. Zofia, T. Butrym ; The Nature of Social Work
Macmillan Press: London 1974 (Acc. No. 2674)
2. Mhetras, B.G. Understanding Social Case Work
Mankal Talas: Bombay 1966 (Acc No. 690)

Reference Books :

3. Skidmore, Rex A. et al. Introduction to Social Work , Prentice Hall Inc: New Jersey 1974 (Acc No. MSW-48)
4. Biestek, Felix P. The Case Work Relationship Unwin University Books : London 1987 (Accn. No. 1189) (Unit II & III).
5. Perlman, H.H. Social Case Work : A Problem Solving Process
University of Chicago Press: Chicago 1957 (Unit I & II)
6. Turner, F. Social Work Treatment New Your Press: New York 1974
7. Roberts, Robert, Robert, H. Nee; Theories of Social Case Work The University of Chicago Press: Chicago (Unit IV & V)
8. Encyclopaedia of Social Work in India Ministry of Welfare Publication
Division GOI : New Delhi 1968 Vol. I (Acc. No. 4418) Pg. 63 – 73 (Unit-I)

Name of the Programme	MSW
Semester	I
Course Code	MSW-10105-T
Course Title	Psychology for Social Workers: Theories and Applications
Credits	4
Marks	100 (80+20)

Course Description/Rationale:

This course aims at developing an understanding of the growing discipline of psychology and its relevance to social work practice. An important goal of the course is to enable students in applying psychological concepts to meeting the challenges and needs of the real world effectively.

Course Objectives:

- To understand the nature and development of human behaviour in socio-cultural context.
- To develop a critical perspective of the theories of human behaviour and personality.
- To develop knowledge base and understanding of individuals, social groups and collectives that enables social work practice towards the welfare of the individual/groups and the larger community

Learning Outcomes:

By the end of the course, students will be able to

- Develop knowledge base and understanding of the role of social environment in shaping the individual –growth, development and personality
- Understand how social groups develop and maintain identity
- Develop an understanding of the basic mental processes and their role in influencing behaviour
- Develop sensitivity towards one's own biases, stereotypes, motivations in carrying out social work practice
- Appreciate the measurement concerns of behaviour
- Develop an appreciation of the critical/radical perspectives in the above and locate such knowledge within a social justice and human rights framework
- Learn to apply concepts and theories of psychology in social work practice.

Course Contents:

1. Perspectives in Psychology

- Perspectives in psychology- I Psychodynamic and Gestalt
- Perspectives in Psychology II Behavioural, Cognitive and Humanistic
- Cross cultural understanding and Community psychology
- Psychology for Social Work

2. Individual in a socio-cultural environment

- Role of Social Institutions
- Heredity and environment
- Basic psychological processes (concept and applications)- I motivation, emotion
- Basic Psychological processes (concept and applications) -II cognition intelligence and learning

3. Social self and communication

- Social and self perception
- Prejudice, stereotypes and discrimination
- Attitudes formation, change and measurement
- Communication, social media and propaganda

4. Human Growth and Personality Development

- Human Growth and Development : Life span perspective, Dimensions of Growth and Development
- Personality Development
- Theories of Personality: Psychoanalytic, Humanistic and Behavioural
- Normality and Abnormality: concept, criteria and classification system

Core Readings:

1. Prilleltensky, I., & Nelson, G.(2002).*Doing psychology critically: Making a difference in diverse settings*. Basingstoke, England: Palgrave
2. Kloos, B., Hill, J., Thomas, E., et al. (2012). *Community psychology: Linking individuals and communities* (3rd ed.). Belmont: CA: Wadsworth.
3. Weiten, W . (2011). *Themes and variations in psychology*. Wadsworth, C engage learning. Belmont: USA
4. Ryan, R. M. (2012). *Oxford handbook of human motivation*. New York : Oxford
5. Khalakdina, M. (2008). *Human development in the Indian context: a socio-cultural focus. Vol. I* New Delhi: Sage Publications
6. Khalkdina, M. (2011).*Human development in the indian context: A socio cultural focus. Vol. II*. New Delhi: Sage Publications
7. Specht, J. (2017). *Personality development across the lifespan*. 1st Edition. London: Academic Press
8. Daniel, W. B arrett. (2016). *Social psychology-core concepts and emerging trends*. London: Sage

JOURNALS :

The following journals will be referred to

- Psychology in Developing Societies
- Journal of Cross cultural Psychology
- Culture and Psychology Sage

Web links

- <http://www.apa.org>
- <http://propaganda.mediaeducationlab.com/learn/>
- <http://www.anthropology-news.org/index.php/2018/04/09/a->

- Indian Journal of Social Psychiatry
- Indian Journal of Community Psychology
- theory-of-propaganda-for-the-social-media-age/
- <http://www.understandingprejudice.org/>

Semester II

S. No.	Course Code	Title of Course	Course Type	Credit
1	MSW-10201-T	Social Growth & Development	CC	4
2	MSW-10202-T	Society & Environment	CC	4
3	MSW-10203-T	Social Work Research	CC	4
4	MSW-10204-T	Social Justice and Human Rights in India	CE	4
5	MSW-10205-T	Social Work with Families and Children		
6	IRM- T	Introduction to Research Methodology	IRM	4
7	IEC- T	Interdisciplinary Elective Course	IEC	4

MSW-10201-T

MSW-10201-T - Social Growth & Development

3 hrs duration

Max. Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.

Part C - This part is of 48 marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 16 marks.

UNIT – 1 : Development

- Concept and indicators of development, Economic, Social, demographic and cultural aspects of development
- Concept of Sustainable Development..
- Appropriate strategies to achieve Sustainable Development.
- Inter-relation between Sustainable Development & Economic Development.

UNIT – 2 : Development & Natural Resources

- Renewable and Non-renewable resources.
- Population Growth & its impact on Natural Resources.
- Conservation of Natural Resources.
- Bio-diversity and conservation of wild life
- Human Resources as a Function of Ecosystem.

UNIT – 3 : Social Growth

- Population and food production, Food deficit and hunger.
- Limits and constraints, Step towards food security,
- Role of agriculture in the Indian Economy and Development, coordinating population and agricultural policies with special reference to food security.

MSW - 10202 - T
Society & Environment

3 : hrs duration

Max. Marks : 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.


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Part C - This part is of **48** marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of **16** marks.

UNIT - I

- Population growth & Natural resources; quantitative and qualitative aspects.
- Effect of growing Population on wildlife protection and conservation
- Biotic and Abiotic resources, Renewable and non-renewable resources.

UNIT - II

- Population growth and various pollutions such as air-pollution, water-pollution, noise-pollution, radioactive- pollution.
- Soil pollution .Soil erosion and its consequences.
- Waste Generation and Domestic waste, Hazardous waste, Nuclear waste,
- their impacts and management strategies with special reference to India.

UNIT- III

- Consequences of population explosion on human resources.
- Social forestry, Afforestations, Desertification, Salinity and water logging.
- Definition and concept of sustainable development, Economic aspect of sustainable development, Social aspect of sustainable development, Environmental aspect sustainable development.

MSW-2023-24
MSW-10203-T
SOCIAL WORK RESEARCH

3 hrs duration

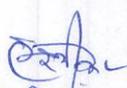
Max. Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of **16** marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of **2** mark.

Part B - This part is of **16** marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of **4** marks.

Part C - This part is of **48** marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit.


प्रभारी अकादमिक प्रथम



The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 6 marks.

UNIT-1: BASICS OF RESEARCH

- i. Social Work Research – Meaning, Purpose and scope
- ii. Research Process- Qualitative and Quantitative Research
- iii. Hypothesis – Meaning, Attributes and Types of Hypothesis
- iv. Theory Construction – Meaning, Inductive and Deductive
- v. Research Design- Meaning and Importance, Types of Research (Survey, Case Studies, Content Analysis, Historical Analysis)

UNIT-2: TOOLS OF DATA COLLECTION

- i. Sampling : Meaning and Utility
- ii. Types of Sampling : Survey method, Case studies, Content analysis and Historical analysis
- iii. Sources of Data : Primary and Secondary
- iv. Participant Observation : Questionnaire, Interview- Schedule and Interview techniques

UNIT-3: SOCIAL STATISTICS

- i. Measures of Central Tendency : Mean, Median and Mode
- ii. Measures of Variability : Standard Deviation
- iii. Statistical Difference: Chi- square test
- iv. Rank Correlation and Simple Regression
- v. Analysis of Variance- One way & Two way analysis

Text Books

1. Alston, Margaret and Bowles, Wendy; Research for Social Workers
Routledge : London 2003
2. Das, D.K. Lal ;Practice of Social Research – Social Work Perspective
Rawat Publications : Jaipur 2000

Reference Books :

3. Goode, W. and Hatt, P. Methods in Social Research
McGraw Hill: New York 1962 (Unit I, II & III)
4. Blaikie, Norman; Designing Social Research
Policy Press: Cambridge 2000 (Acc No. 4713) (Unit II)
5. Wilkinson, T.S. and Bhandarkar , P.L; Methodology and Techniques of
Social Research Himalyan Publishing House: Bombay 1986(Acc. No. 4152)
6. Young, P.V.Scientific Social Surveys and Research
Prentice Hall Inc: Englewoodcliffs 1966 (Acc. No. 2219)
7. Mukherji, Neela, Participatory Rural Appraisal : Methodology &
Applications
Concept Publishing Company: New Delhi 1994 (Acc. No. 4428)
8. Elhance D.N., Fundamentals of Statistics ,1956 (Acc. No. 3743) (Unit V)
9. Encyclopedia of Social Work in India; Publication Division GOI: New
Delhi 1968 (Acc No. 4419) Vol. II Pg. 348-352 Social Work Research.

MSW-10204-T

MSW-203 : SOCIAL JUSTICE AND HUMAN RIGHTS IN INDIA

3 hrs duration

Max.Marks: 100 (80+20)

Note : The question paper will be divided into three parts - ABC

Part A - This part is of 16 marks. Eight questions are to be set at least 2 from each Unit All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of 2 mark.

Part B - This part is of 16 marks. Four questions are to be set at least one from each Unit. All questions are compulsory The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of 4 marks.

Part C - This part is of 48 marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one Question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 16 marks.

UNIT-1: SOCIAL JUSTICE

- i. Social Justice : Concepts, Concerns and Issues of Social Justice
- ii. Social Justice and its Relationship with Social Legislation
- iii. Social Injustice and Mandate for Social Justice
- iv. Role of Social Worker in Promoting Social Justice.





UNIT-2: HUMAN RIGHTS AND CONSTITUTIONAL RIGHTS

- i. Human Rights and Universal Declaration of Human Rights
- ii Human Rights and Right to Welfare
- iii Fundamental Rights
- iv Directive Principles of State Policies

UNIT-3: SOCIAL LEGISLATIONS AND PROTECTION OF CIVIL RIGHTS

- i. Persons with Disabilities Act, 1995
- ii The Juvenile Justice (Care & Protection of Children) Act, 2000
- iii Bonded Labour Abolition Act, 1976
- iv Inter- State Migrant Workmen Act, 1979
- v Equal Remuneration Act, 1976
- vi SC & ST (Prevention of Atrocities) Act , 1989
- vii Consumer Protection Act, 1986

Text Books:

- 1 Saksena, K.P. (Edited); Human Rights- Fifty Years of Independence
Gyan Publishing House: New Delhi 1999 (Acc No. 4659) (Unit II)
- 2 Friedlander, Walter A. Introduction to Social Welfare
Prentice Hall Ltd. New Delhi 1961 (Acc. No. 1453)

Reference Books :

- 3 Shukla , V.N. Constitution of India
Eastern Book Company : Lucknow 1995 (Acc. No. 4348)
- 4 Dubois, Brenda and Miley , K.K. Social Work – An Empowering Profession
Allyn & Bacon Pub: Boston 1992 (Acc. No. 4671) Chapter 6 (Unit I)
- 5 Plant, Raymond et. Al.; Political Philosophy and Social Welfare
Routledge & Kegan Paul: London 1980 (Acc No. 4278) (Unit I & II)
- 6 Timms , Noel (Edited) ; Social Welfare: Why & How ?
Routledge & Kegan Paul: London 1980 (Acc No. 4276) Part II (Unit I & II).
- 7 Diwan, Paras and Diwan, Peeyushi. ; Human Rights and the Law
Deep & Deep Publications: New Delhi 1996 (Acc. No. 4385) (Unit II)
- 8 Gangrade, K.D.; Social Legislation in India

Name of the Programme	MSW
Semester	II
Course Code	MSW-10205-T
Course Title	Social Work with Families and Children
Credits	4
Marks	100 (80+20)

Course Description/Rationale:

Family system is considered as the bastion of human civilization. It is of critical significance for the survival and growth of children and provides security, protection and identity to its members, being the primary socializing agent. However, when family relations become dysfunctional, it has severe consequences on the well-being of its members, particularly children. It is highly crucial for social work professionals to learn about assessment of family dynamics and interventions so as to achieve the goals of social work, because of the omnipresence of family systems. This paper provides an understanding of family systems and their tensions, enabling the students to develop appreciation and skills of working with families and children.

Course Objectives:

- To understand families as social systems and factors affecting family functioning
- To comprehend the significance of child development and rights of children
- To acquaint with policies, programmes and services related to family and children
- To develop skills of working with family systems and children

Learning Outcomes:

By the end of the course, students will be able to:

- Understand the changing structural and functional dynamics of family systems
- Learn assessment of family relations and design suitable interventions for ensuring family well-being
- Examine state of children in India, their vulnerabilities and efficacy of policies and programmes for the children
- Comprehend the social work response in family setting and learn skills in working with couples, families and children

Course Contents:

UNIT I : Understanding dynamics of family system

- Family: concept, definitions, structures, functions and contemporary concerns
 - Marriage: concept, relevance, structures and functions
 - Family life cycle: roles and challenges in various stages
-

- Theoretical models of family assessment (Circumplex, Ecological approach, McMaster)

UNIT II : Family problems & social work response

- Intra-family problems: types, causes and consequences
- Families in vulnerable situations (poverty, disaster, communal violence)
- Family counseling and family therapy
- Skills and techniques of working with families
- Family enrichment programmes

UNIT III : Child Development: Issues and Challenges

- Child development: concept, philosophy and historical context
- Demographic state of children in India: health, education, protection
- Early childhood care and development, Child rearing practices and implications
- Child Rights, Constitutional provisions, Policies and legislations for child well-being

UNIT IV : Vulnerable children: policy and social work response

- Children in difficult circumstances : caste, disability, poverty, migration, orphaned, trafficked, in prostitution, abuse
- Legislative measures and programmes for child protection
- Social work role and response to children in need of care and protection
- Child centric counseling, therapy, skills and techniques in working with children

Core Readings

1. Davies, M. (2012). *Social work with children and families*. Palgrave Macmillan
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