

**MAHARAJA SURAJMAL BRIJ UNIVERSITY,
BHARATPUR (RAJASTHAN)**



SYLLABUS

Name of Programme : B.A.

(Three/Four Years Under Graduate Programme in Arts)

Under Choice Based Credit System – CBCS

(SEMESTER SCHEME)

SEMESTER : Vth & VIth

**SUBJECT: PSYCHOLOGY
ACADEMIC SESSION – 2025-26**

6/1/25

Shankar

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EXAMINATION SCHEME

- 1 1 Credit = 25 Marks for Examination Evaluation.
- 2 For regular students there will be continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components. Continuous assessment (20% weightage) and End of Semester Examination (EoSE) (80% weightage).
3. For regular students 75% Attendance is mandatory for appearing in the EoSE.
4. To appear in the EoSe of a course/subject a regular student must appear in the mid-semester examination and obtain at least C grade in the course/subject.
5. Credit points in a course/subject. will be assigned only if the student obtains at least C grade in the CA and EoSE examination of a course/subject.

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Semester - V
PSYCHOLOGY

UG..... - PSY-10T-50/ Statistics in Psychology

Semester	Code of the Course	Title of the Course/Paper				NHEQF Level	Credits
V	PSY-10T-50/	Statistics in Psychology				5.5	4
Level of Course	Type of the Course	Credit Distribution				Offered to NC Student	Course Delivery Method
		Theory	Practical	Total			
	Major	04	--	04	No	Lectures, including diagnostic and formative assessments	
List of Programme Codes in which Offered as Minor Discipline							
Prerequisites		UG..... - Semester - IV - Psychology					
Objectives of the Course:		1. To understand the basics of Statistics used in Psychology. 2. To gain knowledge about the various concepts of statistics. 3. To learn about the risk measurement of descriptive statistics and inferential statistics.					

Credits : 04

Max. Marks : 100

Continuous Assessment (CA) Max. Marks : 20 (Internal Marks)

End of Semester Examination (EoSE) Max. Marks : 80 (Theory Paper)

Teaching Hrs. : 60

Min. Passing Marks : 40

Min. Marks CA : 08

Min. Marks EoSE : 32

Duration of Examination : CA / MT : 1 Hr. and EoSE : 3 Hrs.

UG..... - PSY-10T-50/ Statistics in Psychology

Unit-I

Introduction: Nature and Scope of Statistics and Psychological Data; Application of Statistics in Psychology; Nature and Level of Measurement - Categorical and Continuous Variables. Graphical Representation of Grouped Data-Histogram, Frequency Polygon.

(15 Lectures)

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Unit-II

Measurement of Central Tendency: Purpose and types; Characteristics and Computation of Mean, Median and Mode. (12 Lectures)

Unit-III

Measures of Variability: Concept and Uses; Characteristics and Computation of Range, Quartile Deviation, Average Deviation, and Standard Deviation. (13 Lectures)

Unit-IV

Correlation: Concept and Types – Pearson's Product Moment Correlation (for Ungrouped Data by Assumed Mean and Actual Mean); Spearman's Rank Order Correlation. One-way ANOVA and Two-way ANOVA (Theoretical). 't' test (Independent Group), Interpretation of 't' values, levels of Significance. Difference between parametric & non-parametric test. (20 Lectures)

Suggested Books and References –

1. *Statistical Reasoning in Psychology and Education*, E.W. & King, B.M. (2003), New York: John Wiley.
2. *Non-Parametric Statistics*, Siegel, S. (1994), New York: McGraw Hill.
3. *Statistics for Psychology*, Aron, A., Aron, E. & Coups, E. (2022) New Delhi: Pearson Education.
4. *Statistics in Psychology and Education*, Garrett, H. (2005), Paragon International Publishers.
5. *Sankhyiki Ke Mool Tatva*, Kapil, H.K. (2020), Agra: Vinod Pustak Mandir.

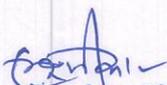
Suggested E-resources –

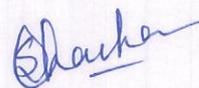
- Online Lectures, Notes and Course Materials:

Course Learning Outcomes:

By the end of the course, students should be able to:

1. Analyze and understand the nature of fundamental Data.
2. Develop and understand of different methods of statistics used in psychology.
3. Develop and understand of Parametric and Non-Parametric Tests.
4. Develop and understand of ANOVA and methods of calculating correlation.


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**Semester - V
PSYCHOLOGY**

UG..... - PSY-10P-502 Psychology Lab-V

Semester	Code of the Course	Title of the Course/Paper				NHEQF Level	Credits
V	PSY-.....	Psychology Lab-VIII				5.5	2
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method	
		Theory	Practical	Total			
	Major	--	02	02	No	60 hrs. of Laboratory experiments, testing and field study-including diagnostic and formative assessments.	
List of Programme Codes in which Offered as Minor Discipline							
Prerequisites		UG..... - Semester - IV - Psychology					
1. Objectives of the Course:		<ol style="list-style-type: none"> To understand the nature and significance of statistical data in relation to studying psychology. To get information about methods of representation of data. To gain an understanding of the experimenting/testing of the principles of reaction time, concept formation, and transfer of training,. To learn about the procedure and relevance of the calculation of various statistical tests. 					

Credits : 02

Max. Marks : 50

Continuous Assessment (CA) Max. Marks : 10

End of Semester Examination (EoSE) Max. Marks : 40 (Practical)

Teaching Hrs. : 60

Min. Passing Marks : 20

Min. Marks CA : 04

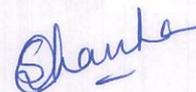
Min. Marks EoSE : 16

Duration of Examination : CA / MT : 1 Hr. and EoSE : 3 Hrs.

PSY-10P-502 Psychology Lab-V

- Two point Threshold Experiment
- Bilateral Transfer of Training Experiment
- Draw a Man Test
- Concept Formation Experiment.
- Measurement of Level of Aspiration
- Normal Probability Curve (Practical Demonstration and Report Writing)
- Measurement of Stress: Calculation of Mean, SD, and t (Group Data)
- Statistical Software (Practical Demonstration and Report Writing)


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**Semester – VI
PSYCHOLOGY**

UG..... - PSY-10T-60/ SYSTEM AND THEORIES IN PSYCHOLOGY

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
VI	PSY-.....	System and Theories in Psychology			5.5	4
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
	Major	04	--	04	No	Lectures, including diagnostic and formative assessments
Prerequisites		Semester – V - Psychology				
Objectives of the Course:		<ol style="list-style-type: none"> To understand the foundations of psychology by Helmholtz, Weber, Fechner, and Structuralism by Wundt and Titchener. To explore Functionalism and Behaviorism through the contributions of James, Thorndike, Pavlov, and Watson. To learn about Psychoanalysis and Neo-Freudian theories by Freud, Jung, Adler, and others. To study Gestalt and Humanistic Psychology by Wertheimer, Kohler, Rogers, and Maslow. To study Psychology in Indian System of Thoughts. 				

Credits : 04

Teaching Hrs. : 60

Max. Marks : 100

Min. Passing Marks : 40

Continuous Assessment (CA) Max. Marks : 20 (Internal Marks)

Min. Marks CA : 08

End of Semester Examination (EoSE) Max. Marks : 80 (Theory Paper)

Min. Marks EoSE : 32

Duration of Examination : CA / MT : 1 Hr. and EoSE : 3 Hrs.

UG..... - PSY-10T-60/ Systems and Theories in Psychology

Unit-I

Psychological Foundations: Weber and Fechner, **Structuralism** : Wundt and Titchener, **Functionalism** : William James and Galton. (16 Hours)

Unit-II

Psychoanalysis: Freud, Jung, Adler, **Neo-Freudians** : Horney and Erikson. **Behaviourism** : Watson and Pavlov. (12 Hours)

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Unit-III

Gestalt Psychology: Wertheimer, Koffka and Kohler, **Humanistic Psychology :** Rogers and Maslow.

(12 Hours)

Unit-IV

Psychology in Indian System of Thoughts: Discipline of Psychology in Indian Tradition and its difference from Western perspective. Upanishads, Sankhya – Yoga, Advaita Vedanta, Buddhism, Jainism.

(20 Hours)

Suggested Books and References –

1. **History and System of Psychology**, Brennar, J.F., & Houde, K.A. (2022). Cambridge University Press.
2. **A History of Psychology : From Antiquity to Modernity**, Leahey, T.H. (2017), Rutledge.
3. **A History of Modern Psychology**, Schultz, D.P. & Schultz, S.E. (2016), (11th ed.) Cengage Learning.
4. **मनोविज्ञान के संप्रदाय एवं इतिहास**, अरुण कुमार (2009) नई दिल्ली: मोतीलाल बनारसीदास।
5. **Psychology in the Indian Tradition**, Ramakrishna Rao, K. & Paranjpe, A.C. (2016), Springer.
6. **System and Theories in Psychology**, Marx, M.H. & Hillix, W.A. (1987), McGraw Hill.
7. **भारतीय मनोविज्ञान**, प्रो. नारायण शास्त्री द्राविड़ एवं डॉ. राजेश कुमार चौरसिया (2007) विश्वविद्यालय प्रकाशन, सागर (म.प्र.)।

Suggested E-resources –

- Online Lecture Notes and Course Materials:

Course Learning Outcomes:

By the end of the course, students should be able to:

1. Analyze Foundational Contributions to Psychology by Helmholtz, Weber, Fechner, Wundt and Titchener.
2. Explain Functionalism and Behaviourism Through Key Figures Like James, Thorndike and Pavlov.
3. Evaluate Psychoanalysis and Neo-Freudian Theories by Freud, Jung and Adler.
4. Describe Gestalt and Humanistic Psychology by Wertheimer, Kohler and Maslow.


7
प्रभारी अकादमिक प्रथम



**Semester - VI
PSYCHOLOGY**

UG..... - PSY-10P-602 Psychology Lab-.....

Semester	Code of the Course	Title of the Course/Paper				NHEQF Level	Credits
IV	PSY-.....	Psychology Lab-.....				5.5	2
Level of Course	Type of the Course	Credit Distribution				Course Delivery Method	
		Theory	Practical	Total	Offered to NC Student		
	Major	--	02	02	No	60 hrs. of Laboratory experiments, testing and field study- including diagnostic and formative assessments.	
List of Programme Codes in which Offered as Minor Discipline							
Prerequisites		UG..... - Semester - V - Psychology					
Objectives of the Course:		<ol style="list-style-type: none"> 1. To develop skills in conducting psychological experiments and understanding basic research methods. 2. To apply theoretical knowledge through practical experiments in areas like sensation, perception, and learning. 3. To analyze and interpret data obtained from psychological experiments and assessments. 4. To enhance observational and critical thinking skills through hands-on practice. 					

Credits : 02

Max. Marks : 50

Continuous Assessment (CA) Max. Marks : 10

End of Semester Examination (EoSE) Max. Marks : 40 (Practical)

Teaching Hrs. : 60

Min. Passing Marks : 20

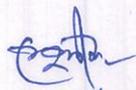
Min. Marks CA : 04

Min. Marks EoSE : 16

Duration of Examination : CA / MT : 1 Hr. and EoSE : 3 Hrs.

PSY-10P-602 Psychology Lab-

1. Thematic Apperception Test (TAT)
2. Measurement of Self-Actualization
3. Measurement of Multiple Intelligence
4. Experiment on Saving Method
5. Measurement of Self-Concept and Self-Esteem
6. Span of Attention Experiment
7. Need Pattern Scale
8. Montreal Cognitive Assessment (MoCA) Test.


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