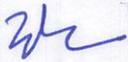
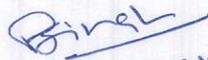




Maharaja Surajmal Brij University
Bharatpur (Rajasthan)
Syllabus of Sociology
Under Graduate Programme as per NEP-2020
(V & VI Semester)
Academic Session (2025-26)


डॉ. अरुण कुमार पाण्डेय
उपकुलसचिव
प्रभारी अकादमिक प्रथम


(Dr. Reeta Devi Singh)

FIFTH SEMESTER
SOC-10T-501 - Social Research Methods

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
V	SOC-10T-501	Social Research Methods			7	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Students	Course Delivery Method
		Theory	Practical	Total		
7	MJR	6	0	6	Yes/No	Lecture
List of Programme codes in which Offered as Minor Discipline						

Birel

W

डॉ. अरुण कुमार पाण्डेय
उपकुलसचिव
प्रभारी अकादमिक प्रथम

<p>Objectives of the Course:</p>	<ol style="list-style-type: none"> 1. This Course is applied in nature and aims to train students into doing social research in a systematic manner. 2. It will introduce students to the methods and techniques of data collection and analysis most commonly used in social research. 3. Students learn to differentiate between qualitative and quantitative aspects of research in terms of the collection and analysis of data. 4. They will also be skilled in the process of data analysis and its presentation including report writing.
---	--

SOC-10T-501 - Social Research Methods

Unit -I

Social Research: Meaning, Nature and Importance, Objectivity in research. Types of Social Research- Basic and Applied research. **(15 Lectures)**

Unit -II

Basic Steps of Scientific Enquiry, Research Design: Exploratory, Descriptive and Experimental; hypothesis: **(20 Lectures)**

Unit -III

Sources of Data: Primary and Secondary; Sampling **(10 Lectures)**

Methods of Data Collection: Observation, Interview, Questionnaire, Schedule, **(20 Lectures)**

Unit-IV

Data Analysis and Presentation: Coding of data, Frequency distribution and tabulation

Measures of Central Tendency-Mean, Median and Mode **(20 Lectures)**

-Report writing, **(05 Lectures)**

Suggested Books and References -

1. Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
2. Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition. Blalock, Hubert M. (1970), Social Statistics. New York: Tata M-Graw-Hill.
3. Champion, Dean. J.(1981). Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
4. Goode, V.J. and Watt. P.K.(1952, Methods in Social Research, New York McGraw International Students Edition.
5. Kothari, C.R. (1988), Research Methodology, Willey Publishers, New Delhi.

Bhargava

6. Moser, S.C. and G. Kalton (1971). Survey Methods in Social Investigation, London: Heinmann.
7. Srinivas, M.N. and A.M. Shah (1979), Fieldworker and The Field. New Delhi: Oxford university Press.
8. Thakur, Devender (2003), Research Methodology in Social Science, New Delhi: Deep and Deep Publications Pvt. Ltd.
9. Young, P.V. (1988). Scientific Social Surveys and Research, New Delhi Prentice Hall.

Suggested E-resources:

1. Online Lecture Notes and Course Materials:
2. [eGyankosh: MSO-002 Research Methodologies and Methods](#)
3. [2 2 Research Methods - Introduction to Sociology 3e | OpenStax](#)

Course Learning Outcomes:

1. This course is applied in nature and aims to train students into doing social research in a systematic manner
2. It will introduce students to the methods and techniques of data collection and analysis most commonly used in social research.
3. Students learn to differentiate between qualitative and quantitative aspects of research in terms of the collection and analysis of data.
4. They will also learn about the process of data analysis and its presentation including report writing.

SIXTH SEMESTER
SOC-10T-601 - Indian Sociological Traditions

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
VI	SOC-10T-601	Indian sociological traditions			7	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Students	Course Delivery Method
		Theory	Practical	Total		
7	MJR	6	0	6	Yes/No	Lecture
List of Programme codes in which Offered as Minor Discipline						

Birel
Dr. Reeta Devi Singh

Prerequisites	
Objectives of the Course:	<p>The course is intended</p> <ol style="list-style-type: none"> 1. To develop understanding of evolution of Sociology in India and Sociological traditions. 2. To acquaint the students about the contribution of Indian Pioners of Sociology. 3. To develop competency in using indigenous methodology to understand the Indian society und its complexities 4. To enhance the ability of the students to understand approaches and theoretical framework adopted by the Indian Sociologists.

SOC-10T-601 - Indian Sociological Traditions

Unit - I

Influence of Ancient and Medical Philosophy on social through in India: Western influence on Sociological development in India: Pre- Independence. Post Independence. **(20 Lectures)**

Unit - II

Swami Vivekananda:- Nationalism Religion and Humanity, M.K. Gandhi:- Non - Violence, Caste and Untouchability, Dr. B.R. Ambedkar:- Social Justice, Views on Religions Conversion. **(25 Lectures)**

Unit - III

G.S. Ghurye:- Caste and race, Indian Sadhus, D.P. Mukherjee:- Diversities, Dialectics of Traditions, Radha Kamal Mukherjee:- Structure of Values, Social Ecology. **(25 Lectures)**

Unit - IV

M.N. Srinivas:- Domint Caste, Secularization, S.C. Dube:- India's changing Village, Social Development. **(20 Lectures)**

Suggested Books and Relerencecs:

1. Nagla, B.K.2008. Indian Sociological Thought. New Delhi: Rawat Publications.
2. Sharma,R.N. and R.K.Sharma. 1984. Indian Social Thought, Bombay, Media Promoters and Publishers Pvt Ltd.
3. Desai, A.R. 1966. Social Background of Indian Nationalism, Bombay: Popular Prakashan.
4. Dhanagare, D.N. 1993. Themes and Perspectives in Indian Sociology, Jaipur, Rawat Publications

(Signature)

5. Mukherjee, Ramkrishna. 1979. Sociology of Indian Sociology. Bombay, Allied.
6. Singh, Yogendra. 1986. Indian Sociology: Social Conditioning und Emerging Trends. New Delhi. Vistaar.
7. Singh, Yogendra. 1988; Modernisation of Indian Tradition. Jaipur, Rawat Publications.

Suggested E-resources:

Online Lecture Notes and Course Materials:

1. e-PGPathshala (inlibnet.aç.in)

Course Learning Outcomes:

1. The student will understand the History of Sociology in India and Sociological traditions
2. The student will be well versed about the contribution of Indian Pioneers of Sociology.
3. The student will be competent to used indigenous methodology to understand the Indian society und its complexities
4. The student will demonstrate ability lo grasp knowledge about the approaches and theoretical framework adopted by the indian Sociologists.

Bngl

zk
डॉ. अरुण कुमार पाण्डेय
उपकुलसचिव
प्रभारी अकादमिक प्रथम