

Maharaja Surajmal Brij University
Bharatpur (Rajasthan)



Syllabus

B.A. (Economics)

(Three/Four Year Under Graduate Programme)

(V & VI Semester)

Academic Session 2025-26

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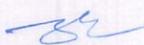
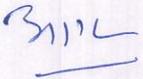
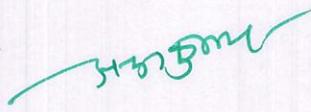
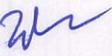
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डॉ. अरुण कुमार पाण्डेय
उपकुलसचिव
प्रभारी अकादमिक प्रथम

Course Outcomes (COs):

1. Students will be introduced to contemporary economic issues and challenges at both national and global levels, promoting a practical understanding of the discipline's relevance. Graduates will understand the basic economic issues and problems of the real world, enabling them to analyze and address these challenges effectively.
2. Graduates will be able to take informed actions by identifying the assumptions that frame our thinking and actions. They will assess the accuracy and validity of these assumptions and view ideas and decisions from intellectual, organizational, and personal perspectives.
3. The programme provides a firm basis for advanced thinking in the economics discipline. Graduates will comprehend the behavior and interactions of households, firms, and government institutions.
4. Students will learn the mathematical and statistical techniques essential for understanding economics. They will be trained to collect primary data and understand appropriate policy responses to economic problems.
5. Students will gain insights into the dynamics of economic development, including the roles of financial inclusion, sustainable development initiatives, and government policies.
6. The programme equips students with the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields, providing a broad range of opportunities.





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Scheme of Examination for the Session 2025-2026

Scheme of the Examination for Non-practical subjects:

1 Credit = 25 marks for examination/evaluation

Continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components Continuous assessment (20% weightage) and (End of Semester Examination) EOSE (80% weightage).

1. Sessional work will consist of class tests, mid-semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of study.

2. Each Paper of EOSE shall carry 80% of the total marks of the course/subject. The EOSE will be of 3 hours duration.

3. PART A -This part will consist two compulsory questions. First question will consist 10 very short answer type questions.(2 marks each for regular and 3 marks each for non collegiate). The second question will consist Four (4) questions (one from each unit) without internal choice.(each question will be 5 marks each for regular and 7.5 marks each for non collegiate)

4. Part B- This part of the paper shall consist of 4 questions with an internal choice of each. The four questions will be set with one from each of the units with internal choice. .(each question will be 20 marks each for regular and 25 marks each for non collegiate)

5. 75% Attendance is mandatory for appearing in EOSE.

6. To appear in the EOSE examination of a course/subject student must appear in the mid-semester examination and obtain at least a C grade in the course/subject.

7. Credit points in a Course/Subject will be assigned only if, the student obtains at least a C grade in midterm and EOSE examination of a Course/Subject.

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Contact Hours 15 Weeks per Semester

L-Lecture:	(1 Credit = 1 Hour/Week)
T-Tutorial:	(1 Credit = 1 Hour/Week)
S-Seminar:	(1 Credit -2 Hours/Week)
P-Practical/Practicum:	(1 Credit = 2 Hours/Week)
F-Field Practice/Projects:	(1 Credit = 2 Hours/Week)
SA-Studio Activities:	(1 Credit = 2 Hours/Week)
I-Internship:	(1 Credit-2 Hours/Week)
C-Community Engagement and Service:	(1Credit-2 Hours/Week)

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Semester- wise paper tittles with details

Name of programme :								
Subject /Discipline: Economics								
S.No.	Semester	Type	Title	Credits	Contact Hours			
					L	T	P	TOTAL
1.	V	MJR/MIN	ECO-10T-501 "Introductory International, Development and Public Economics"	6	6	0	0	6
2.	VI	MJR/MIN	ECO – 10T- 601 ECONOMY OF RAJASTHAN	6	6	0	0	6

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Syllabus – B.A. Semester V and VI : Economics

Semester	Type	Paper Code and Nomenclature	Duration of Examination		Maximum Marks		Minimum Marks	
			Regular (Midterm+ EoSE)	Non Collegiate (Final Exam)	(Midterm+ EoSE) Regular	(Final Exam) Non Collegiate	(Midterm+ EoSE) Regular	(Final Exam) Non Collegiate
V	Theory	ECO-10T-501 Introductory International, Development and Public Economics	1Hrs-MT 3Hrs-EoSE	3 Hrs-Final Exam	30Marks-MT 120Marks-EoSE	150 Marks-Final Exam	12Marks-MT 48 Marks-EoSE	60 Marks-Final Exam
VI	Theory	ECO – 10T-601 ECONOMY OF RAJASTHAN	1Hrs-MT 3Hrs-EoSE	3 Hrs-Final Exam	30Marks-MT 120Marks-EoSE	150 Marks-Final Exam	12Marks-MT 48 Marks-EoSE	60 Marks-Final Exam

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Syllabus BA-Semester V

Semester	V
Code of course	ECO-10T-501
Title Of The Course/Paper	Introductory International, Development and Public Economics
NHEQF Level	7
Credit	6
Level Of The Course	Introductory
Type Of The Course	Major/Minor
Delivery Type Of The Course	Lectures
Prerequisites	Nil
Objectives Of The Course	The course aims to develop an understanding of global economic interdependence and the principles governing international trade and finance. The students will be able to critically assess the challenges of economic growth and development, including the issues of poverty and inequality. It will equip them with an understanding of the role of fiscal policy in economic management and resource allocation within an economy. The students will be able to analyze government spending patterns and their impact on production, distribution, and overall economic stability.

Course Outcome :

CO1: Students will be able to explain the core theories of international trade and their implications for global economic relations.

CO2: Students will analyse key factors influencing economic growth and evaluate different models of economic development.

CO3: Students will comprehend the role of government in the economy and the principles of public revenue and taxation.

CO4: Students will explain the types and effects of public expenditure and the implications of public debt and fiscal policy.

Syllabus
Semester-V (Economics)

BA- ECO-10T-501

Introductory International, Development and Public Economics

Unit I

Features of International Trade, Gains from Trade, Trade Theories: Adam Smith, Ricardo, Haberler, Mill, and Heckscher-Ohlin (H.O.) Theory (Elementary Treatment). Free Trade and Protection, Foreign Exchange Market and Exchange Rate, Balance of Trade and Finance of Payment: Definition and Structure, International Monetary Fund, WTO: Scope and Impact. (Teaching Hours 20)

Unit II

Economic Growth and Development: Factors Affecting Economic Growth, Measures of Development, Lewis Theory of Unlimited Supply of Labour, Balanced V/S Unbalanced Growth Model, Harrod-Domar and Solow Models, Concept of Poverty and Inequality. International Bank for Reconstruction and Development, Asian Development Bank. (Teaching Hours 20)

Unit III

Nature and Scope of Public Finance. Role of Government in the Economy, Public Goods and Private Goods, Theory of Maximum Social Advantage, Optimal Budgeting, Public Revenue. Canons of Taxation, Impact, Incidence and Shifting of Taxation, Direct and Indirect Taxation, GST. (Teaching Hours 20)

Unit IV

Public Expenditure: Canons of Public Expenditure, Classification and Effects on Production and Distribution; Public Debt: Meaning, Objective and Burden Theories. Fiscal Policy: Meaning, Objectives and Anti-Inflationary Policy. (Teaching Hours 20)

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Book Recommended:

1. R.A. -Musgrave and P.B. Musgrave - *Public Finance Theory and Practice*, McGraw-Hill Publication. New York
2. S. Ganguly - *Public Finance*, The World Press Pvt. Ltd. Kolkata (Calcutta),
- 3.H.L. Bhatia - *Public Finance*, Vikas Publishing House Pvt. Ltd. New Delhi,
- 4.John Cullis and Philip Jones.*Public Finance and Public Choice*, Oxford University Press. New Delhi
- 5.Dominick Salvatore - *International Economics*. New York
- 6.K.C. Rana and K.N. Verma - *International Economics* (Hindi-English Edition). New Delhi
- 7.B.O. Sodersten and Geoffrey Reed - *International Economics*. London
- 8.Michael P. Todaro - *Economic Development*, Macmillan. New York
- 9.A.P. Thirlwall - *Growth and Development*. London, UK.
- 10.Debraj Ray - *Development Economics*, Oxford University Press. New Delhi
- 11.S.K. Misra and V.K. Puri. *Economics of Development and Planning*, Himalaya Publishing House. Mumbai,

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Syllabus BA-Semester VI

Semester	VI
Code of course	ECO-10T-601
Title Of The Course/Paper	ECONOMY OF RAJASTHAN
NHEQF Level	7
Credit	6
Level Of The Course	Introductory
Type Of The Course	Major/Minor
Delivery Type Of The Course	Lectures
Prerequisites	Nil
Objectives Of The Course	The course aims to give students a clear understanding of Rajasthan's economy. It will help them learn how geography and population affect growth, study the role of agriculture, industry, infrastructure, and energy, and understand government policies and social issues. Students will be able to see the main challenges and opportunities in the economic development of Rajasthan.

Course Outcomes:

CO1: Students will be able to understand the geographic and demographic structure of Rajasthan and its impact on the economy.

CO2: It will help students analyze the role and challenges of agriculture and allied sectors in the state's economic development.

CO3: Students will be able to evaluate the industrial base, infrastructure growth and development in the energy sector of Rajasthan.

CO4: It will equip students to analyze the government schemes and policies and understand the socio-economic dynamics of the state of Rajasthan.

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Syllabus

Semester-VI (Economics)

BA- ECO-10T-601
Economy Of Rajasthan

Unit-I

Position of Rajasthan in Indian Economy. Demographic features: Population, Health, Literacy, and other indicators. Natural Resources: Land, Water, Livestock, Minerals, and Forests. Trends in SDP (State Domestic Product): Sectoral Composition and Per Capita Income. (Teaching Hours 20)

Unit-II

Agriculture and Allied Activities: Land utilization and Reforms, Cropping Patterns and Agricultural Productivity. Role of irrigation and Water Resource Management. Agricultural Credit, Marketing, Insurance, and Govt. Support Programs. Animal husbandry, Dairy, and Allied Sectors. (Teaching Hours 20)

Unit-III

Major Industries textiles, minerals, handicrafts. Role of Industrial Policy and Institutions (RIICO, RFC, RAISICO). Small-scale and Cottage Industries, Infrastructure: Roads, Energy, Transport and Communication. Tourism Development and its Significance. (Teaching Hours 20)

Unit-IV

Challenges and Development Initiatives: Unemployment, Poverty, and Regional Disparities. Migration and Urbanization. Govt, Schemes and Development Programs (State and Central). Recent Budget Highlights and Economic Review of Rajasthan. (Teaching Hours 20)

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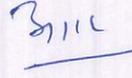
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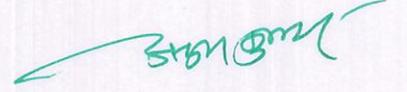
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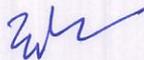
Suggested Readings:

1. Economic Review, Directorate of Economics and Statistics, Department of Planning, Rajasthan (Available in Hindi & English)
2. Laxminarayan Nathuramka- Rajasthan ki Arthavyavastha, Ramesh Book Depot, Jaipur.
3. Agricultural Statistics of Rajasthan, Directorate of Economics and Statistics, Department of Planning, Rajasthan.
4. Rajasthan Tourism Policy, Department of Tourism, Govt. of Rajasthan.








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