

Maharaja Surajmal Brij University Bharatpur (Rajasthan) Syllabus

Multidisciplinary Course

Subject: Sociology

Semester - III,IV&V

Session (2024-25)

डॉ. अरुण कुमार पाण्डेय उपकुलसचिव प्रभारी अकादमिक प्रथम

MDC-SOC 10T-1001 - Introduction to Sociology

Semester	Code of the Course	Title of the Course/Paper				NHEQF Level	Credits		
ш	MDC- SOC 10T -1001	Introduction to Sociology			5	4			
Level of Course	Type of the Course	Credit Distribution Offered to				Course Delivery			
		Theory	Practical	Total	NC Student	Method			
5	MJR	4	. 0	4	Yes	Lectures			
List of Programme Codes in which Offered as Minor Discipline Prerequisites		XII Pass							
Objectives of the Course:		The mandate of the course is to introduce the discipline to students from diverse academic and social backgrounds, trainings and capabilities. 1. To introduce the students to the discipline of Sociology – its Nature, origin, growth, and perspectives 2. To acquaint the students with the basic concepts and institutions of Sociology. 3. To introduce the students to fundamental concepts in Sociology.							

Detailed Syllabus

MDS-SOC-53T-101- Introduction to Sociology

ў. अर्रुण कुमार पाण्डेय उपकुलसचिव प्रभारी अकादमिक प्रथम Unit I: I Introduction to Sociology: Origin & Growth of Sociology- Industrial Revolution, French Revolution and Enlightenment; Meaning of Sociology; Nature of Sociology; Scope of Sociology

(20 lectures)

Unit II: Sociological Perspective: Scientific and Humanistic perspective

(10 lectures)

Unit III: Basic Concepts: Society, Community, Association, Group and its types

(15 lectures)

Unit IV: SocialInstitutions: Marriage, Family, Kinship, Religion

(15 lectures)

Suggested Books and References -

1. Berger, P.L., & Berger, B., Sociology: A Biographical Approach, Penguin Books.

2. Mills, C. Wright, The Sociological Imagination, New York: Oxford University Press.

3. Rao, C.N. Shankar, Sociology: Primary Principles, S. Chand & Company Ltd.

- Schaffer, R.T., & Lamm, R.P., Sociology: A Brief Introduction, New York: McGraw Hill.
- 5. Worsley, Peter, Introducing Sociology, Penguin Books.
- Berger, Peter L., Invitation to Sociology: A Humanistic Perspective, Doubleday Publishers.
- 7. Bottomore, T.B., Sociology: A Guide to Problems and Literature, New York: Pantheon Books.
- 8. Davis, Kingsley, Human Society, London & New York: MacMillan & Co.
- 9. Ganguly & Moinuddin, (2013), Samakalin Samajtatwa, 2nd Edition, Reena Books, Kolkata
- 10. Giddens, Anthony, Sociology, Cambridge Polity Press.
- 11. Inkels Alex, (1964), What Is Sociology, PHI Learning
- 12. MacIver, R.M., & Page, C.H., Society: An Introductory Analysis, MacMillan Publishers.
- Majumdar, D.N., & Madan T.N., An Introduction to Social Anthropology, Bombay: Asia Publishing House.
- Contemporary Sociology: An Introduction to Concepts and Theory, M. Francis Abraham, OUP India, 2006

Suggested E-resources:

1.1 What Is Sociology? - Introduction to Sociology 3e | OpenStax

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1.2 eGyanKosh: BSOC-131 Introduction to Sociology

Course Learning Outcomes:

 The students will learn to use the sociological lens to understand the dynamics of society and apply sociological concepts to the everyday life.

2. The student will be able to understand the development and evolution of the discipline of Sociology

3. The student will develop an understanding of interdisciplinary nature of the social sciences.

MDC- SOC 10T -2001 - Social Processes

Semester	Code of the Course	· Title of the Course/Paper				NHEQF Level	Credits		
IV	MDC- SOC 10T -2001	Social Processes				6	4		
Level of	Type of the Course	Credit Distribution Offered				Course Delivery			
Course		Theory	Practical	Total	to NC Student	Method			
6	MJR	4	0	4	Yes	Lectures			
	gramme Codes in which Minor Discipline								
Prerequisites		MDC- SOC 10T -1001							
Objectives of the Course:		The mandate of the course is to introduce the discipline to students from diverse academic and social backgrounds, trainings and capabilities. 1. To introduce the students to the social process working in the society 2. To acquaint the students with the basic concepts and institutions of Sociology. 3. To introduce the students to fundamental concepts in Sociology.							

DETAILED SYLLABUS

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MDC- SOC 10T-2001 Social Processes

Unit I: Social Processes: Associative (Cooperation, Assimilation, Accommodation) and Dissociative (Competition and Conflict)

(15 hours)

Unit II: Social change: Meaning, Types and Theories (Linear and Cyclical)

(15 hours)

Unit III: Social stratification: Meaning, Types and Theories (Davis & Moore and Marx) (15 hours)

Unit IV: Socialization: Meaning, Agencies and Theories (Mead and Cooley)

(15 hours)

Suggested Books and References -

- Bierstedt Robert, (1963) The Social Order: An Introduction to Sociology, MacGraw Hill
- 2. Bottomore and Nisbet. (2004) A History of Sociological Analysis, Rawat Publications
- 3. Davis, Kingsley, (1949) Human Society, Collier Macmillan Ltd. (In Hindi also)
- 4. Giddens Anthony, (2005) Sociology, Polity Press, London. (In Hindi also)
- 5. Inkeles, Alex. (1987) What is Sociology, Prentice-Hall of India, New Delhi.
- 6. Jayaram, N.(1988) Introductory Sociology, Macmillan India, Madras.
- Nagla B.K and Singh S.B. (2023) Introducing Sociology, Rawat Publications, Jaipur (in Hindi also)
- 8. Oommen T.K. and Venugopal C.N, 1988; Sociology, NLU Bar Council of India Trust

Suggested E-resources:

- eGyanKosh: Unit-3 Social Processes
- 2. 202004032250571130priya IMS Social Process-I.pdf (Ikouniv.ac.in)
- 3. eGyanKosh: Unit-12 Socialisation
- 4. eGyanKosh: Block-1 Introducing Social Stratification

Course Learning Outcomes:

 The students will learn to use the sociological lens to understand the dynamics of society and apply sociological concepts to the everyday life.

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5. The student will be able to understand the development and evolution of the discipline of Sociology

6. The student will develop an understanding of interdisciplinary nature of the social sciences.

MDC-SOC 10T-3001 - Social Problems in Indian society

Semester	Code of the Course	Title of the Course/Paper Social Problems in Indian society				NHEQF Level	Credits	
V	MDC- SOC 10T -3001					7	4	
Level of Course	Type of the Course	Credit Distribution			Offered to	Course Delivery		
		Theory	Practical	Total	NC Student	Method		
7	MJR	4	0	4	Yes	Lectures		
	rogramme Codes in Offered as Minor							
Prerequisites		MDC- SOC 10T - 1001						
Objectives of the Course:		 To introduce the students to the issues and challenges prevalent in Indian society To create awareness amongst students about various social issues prevailing in India To study the various state and central level programmes related to social and economic issues in India To develop a broad understanding of the persistence of stratification in contemporary Indian society 						

MDS-SOC-75T-301- Social Problems in Indian society

Unit I

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Unit II

Structural Problems: Inequality of Caste, Class, Gender, Regionalism, Communalism
(15 hours)

Unit III

Familial Problems: Dowry, Domestic Violence, Female Feticide, Child Abuse, Problems of Aged

(15 hours)

Unit IV

Social Disorganization: Crime, Juvenile Delinquency, Corruption, Communalism, Drug Addiction, Suicide (15 hours)

Suggested Books and References -

- Ahuja R. (2012), "Social Problems in India", Rawat Publications: Jaipur.
- 2. Azad A N. (2011), "Social and Economic Problems in India", Ramesh Publishing House.
- 3. Elliot, Mabel A and Merrill, Francis E. (1950) Social Disorganization, Harper and Brothers, New York
- 4. Madan, G. R. (2009), "Indian Social Problems", Vol.1, Allied Publishers Pvt.Ltd, New Delhi.
- 5. Merton Robert K. and Nisbet Robert, (ed.) (1971) Contemporary social problems, Harcourt Brace, New York
- 6. Pachauri, J.P. (1999) (ed.), Drug Abuse and Alcoholism in India, Bareilly, MTC Printers.

Suggested E-resources:

- 1. https://egyankosh.ac.in/bitstream/123456789/79687/3/Unit-4.pdf
- 2. https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/3/PG M.A. Socialogy INDIAN%20SOCIAL%20PROBLEMS-35131.pdf

3. https://egyankosh.ac.in/bitstream/123456789/18988/1/Unit-3.pdf

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Course Learning Outcomes:

Students will be able to:

1. Be familiar with the conceptual aspects of socio-economic problems that leads to social issues in Indian society

2. Able to analyze the stratifications of Indian society in terms of communalism and its problems

3. Understand familial problems peculiar to Indian society

4. Explore the prevalence of corruption, drug abuse and suicide in India

प्रभारी अकादिमक प्रथम