



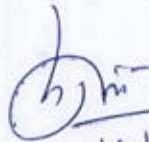
**Maharaja Surajmal Brij University  
Bharatpur (Rajasthan)**


**Syllabus of Sociology**

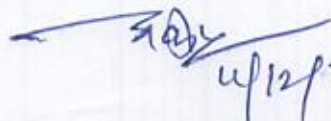
**Three/Four Year Bachelor of Arts**

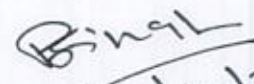
**( III & IV Semester)**

**Academic Session 2024-25**

  
4.12.2024

  
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सहायक कुलसचिव

  
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## SOC-10T-301 Classical Sociological Thought

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
III	10T-301	Classical Sociological Thought			6	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6	0	6	No	Lecture
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites		SOC-51T-102				
Objectives of the Course:		<ol style="list-style-type: none"> <li>1. To familiarize the students with the social, Political, Economic and Intellectual background of sociology.</li> <li>2. To understand the development of sociological thought.</li> <li>3. To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer.</li> <li>4. To understand sociology as a distinctive discipline.</li> </ol>				

### Detailed Syllabus SOC-10T-101- Classical Sociological Thought

#### Unit -I

Auguste Comte-Intellectual context, Positivism, Law of Three Stages, Classification of Sciences

(22 Lectures)

#### Unit -II

Emile Durkheim –Intellectual context, Social Facts, Division of Labour in Society, Suicide

(22 Lectures)

#### Unit -III

Max Weber- Intellectual context, Social Action, Bureaucracy, Types of Authority

(23 Lectures)


#### Unit-IV


Karl Marx- Intellectual context, Dialectical Materialism, Class Struggle, Alienation

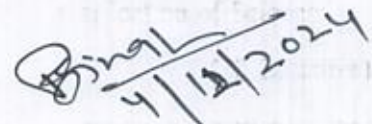
(23 Lectures)

#### Suggested Books and References –

1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi
2. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y

  
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3. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
4. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
5. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
6. Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
7. Davis, Kingsley 1949, Human Society, Macmillan, Delhi

### Suggested E-resources:

#### Online Lecture Notes and Course Materials:

1. <https://drive.google.com/file/d/1sdC9ESH7c29uyRA49qhea5C9fP4ZH8iW/view>

### Course Learning Outcomes:

1. The student will understand the genesis of intellectual traditions during the crisis in Europe and the impact it had on the structure of society.
2. The student will be well familiarized with the classical contributions of Pioneers of Sociology.
3. The student will learn theoretical as well as methodological knowledge about the subject.

## FOURTH SEMESTER

### SOC-10T- 401-Understanding Indian society

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
IV	SOC-10T- 401	Understanding Indian society				
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6	0	6	Yes/No	
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites		SOC-62T-201				

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**Objectives of the Course:**

1. The course aims to present a comprehensive, integrated and empirically based profile of Indian Society.
2. To build a better understanding of the basic institutions of Indian Society such as caste, class, kinship, marriage, religion etc.
3. To educate the students about processes of change in Indian society
4. To introduce the students to issues and challenges of Indian society

**Detailed Syllabus**  
**SOC-10T-401-Understanding Indian society**  
**UNIT – I**

**Philosophy of Indian Society:** Traditional bases of Indian Society; Unity and Diversity in India; India as a Pluralistic Society. (20 Lectures)

**UNIT – II**

**Indian Social Institutions: Family, Marriage and Kinship, Caste and its Changing Dimensions.** (25 Lectures)

**UNIT – III**

**Processes of Social Change in India:** Sanskritization, Westernization, Parochialization and Universalization, Globalization. (20 Lectures)

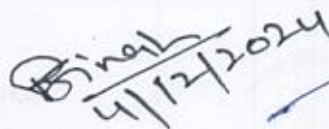
**UNIT – IV**

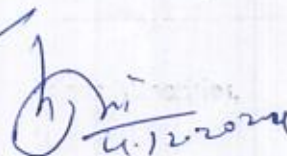
**Social Issues and Problems:** Gender Discrimination, Secularism and Religious Minorities, Problems of Dalits, Women and OBC and Affirmative Actions (25 Lectures)

**Suggested Reference and Books:**

1. Ahuja, Ram (1997): Society in India: Concept, Theories and Recent Trends, Jaipur, Rawat Publication.
2. Beteille, Andre (1992): Backward Classes in Contemporary India, New Delhi, OUP.
3. Choudhury Aniruddha, (2016), BharatiyaSamajPrasangey, Chatterjee Publishers
4. Das, Veena (2006), Handbook of Indian Sociology: Veena Das, OUP India
5. Dube, S.C. (1991): Indian Society, New Delhi: National Book Trust.
6. Gupta Giri Raj, 1976, Family and Social Change in Modern India, Vikas Publishing House
7. Ghurye, G.S. (1968): Social Tension, Bombay: Popular Prakashan.
8. Karve, Iravati (1961): Hindu Society: An Interpretation, Pune, Deccan College.
9. Mandelbaum, D.G. (1970): Society in India, Bombay, Popular Prakashan.

  
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10. Sharma K.L. (ed.) (1994): Caste and Class, Jaipur, Rawat Publication.
11. Srinivas, M.N. (1980): India's Social Structure, New Delhi, Hindustan Publication.
12. Srinivas, M.N. (1985): Social Change in Modern India, New Delhi, Orient Longman.
13. Uberoi Patricia, 1994, Family, Kinship and Marriage in India, OUP India
14. Vanaik Achin & Bhargava, R, (2010), Understanding Contemporary India: Critical Perspectives, Orient BlackSwan, 2010

### Suggested E-resources:

#### Online Lecture Notes and Course Materials:


1. eGyanKosh: Unit-1 Nature of Indian Society

#### Course Learning Outcomes:

1. Through this course students will enable themselves to gain a better understanding of Indian society
2. Students will develop diverse knowledge of the structure and composition of Indian Society like villages, towns, tribes, dalits, women and population related issues.
3. Students will also learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.

  
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