# MAHARAJA SURAJMAL BRIJ UNIVERSITY, BHARATPUR (RAJASTHAN)



# **SYLLABUS**

Name of Programme: B.A.

(Three/Four Years Under Graduate Programme in Arts) (Under Choice Based Credit System - CBCS)

SEMESTER: IIIrd & IVth

DISCIPLINE / SUBJECT: PHILOSOPHY

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# EXAMINATION SCHEME

- 1 credit = 25 marks for examination/evaluation 1.
- For Regular Students there will be continuous assessment, in which sessional work and the terminal 2. examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components. Continuous assessment (20% weightage) and End of Semester Examination
- For Regular Students 75% Attendance is mandatory for appearing in the EoSE. 3.
- To appear in the EoSE examination of a course / subject, a regular student must appear in the midsemester examination and obtain at least C grade in the course / subject.
- Credit points in a course / subject will be assigned only if the student obtains at least C grade in the CA and EoSE examination of a course / subject.
- In the case of Non-Collegiate Students there will be no continuous assessment and credit points in a course / subject will be assigned only if the non-collegiate students obtain at least a C grade in the EoSE examination of a course / subject.

# EXAMINATION SCHEME FOR CONTINUOUS ASSESSMENT (CA) DISTRIBUTARIES OF CONTINUOUS ASSESSMENT (CA) MARKS

S.No.	CATEGORY	Weightage (Out of total Internal marks)		( ) Ziriciko
	Max Internal Marks			THEORY CORE (Only Theory)
1.	Mid-term Exam	500/		30
2	Assignment	50%		15
3.	Attendance	25%		7.5
	recordance	25%		7.5
			=75%	3
		Regular Class	75-80%	4
		Attendance	80-85%	5
			>85%	7.5

# The question paper consists of three parts A, B & C

- Part A of the question paper consists of eight (8) short answer type questions of 05 marks each. The candidate is required to answer any 4 questions. (Word limit 50).
- 2. Part B of the question paper consists of four (4) questions of 10 marks each, taken from four different units. The candidate is required to answer any 2 questions. (Word limit 100).
- 3. Part C of the question paper shall consist of four descriptive questions, taken from each unit with internal choice. Candidates are required to attempt all 04 questions. Each question carries Cyt. Mid zant At 2 11 1 20 marks

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# B.A. PHILOSOPHY

# SEMESTER - III

PHI-10T-301: ETHICS (INDIAN)

### OR

# ETHICS (WESTERN)

Credits: 06

Total / Max. Marks: 150

Continuous Assessment (CA) Maximum Marks : 30 (Internal Marks)

End of Semester Examination (EoSE) Max. Marks: 120 (Theory Paper)

Teaching Hrs.: 90

Min. Passing Marks: 60

Min. Marks CA: 12

Min. Marks EoSE: 48

Duration of Examination: CA/MT: 1 Hr. and EoSE: 3 Hrs.

(नोट : नीतिशास्त्र विषय के इस प्रश्न-पत्र में विकल्प के रूप में दो प्रश्न-पत्र हैं - एक "नीतिशास्त्र (भारतीय)" और दूसरा "नीतिशास्त्र (पाश्चात्प)"। विद्यार्थियों को इन दोनों प्रश्न-पत्रों में से कोई एक ही प्रश्न-पत्र हल करना है।)

(There are two question papers as options in this question paper of Ethics subject, first "Ethics (Indian)" and second "Ethics (Western)". Students have to attempt one out of these two.)

# ETHICS (INDIAN)

#### Unit I

(Teaching Hrs.: 20)

- 1 Meaning and Nature of Ethics
- Introduction to Indian Ethics: Concerns and Presuppositions 2
- Basic Concepts of the Vedic and the Upnisadic: 3
  - (a) Rta and Satya
  - (b) Rna and Yajňa
  - (c) Shreya and Preya
  - (d) Yoga and Ksema

#### Unit II

(Teaching Hrs.: 25)

- 4 Theory of Purusartha
- 5 Theory of Karma

6 Sādhāraņa Dharma

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#### Unit III

(Teaching Hrs.: 20)

- Ethics of Bhagavadgītā
  - (a) Karmayoga
  - (b) Svadharma
  - (c) Lokasangraha
- Yoga Ethics: Yama and Niyama, Panch-klesha and Klesha-nidan. 8

#### Unit IV

(Teaching Hrs.: 25)

- 9 Jain Ethics
  - (a) Triratna
  - (b) Anuvrata and Mahavrata
- 10 **Buddhist Ethics** 
  - (a) The eight fold path
  - (b) Pāramitā
  - (c) Brahmavihāra
  - (d) Triratna

# Suggested Readings:

I.C. Sharma

Ethical Philosophies of India.

S.K. Maitra

The Ethics of the Hindus.

Surama Das Gupta

Development of Moral Philosophy in India.

M. Hiriyanna

The Indian Conception of Values

P.V. Kane

The History of Dharmasastras Vol. I (Hindi translation available)

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# OR ETHICS (WESTERN)

#### Unit I

(Teaching Hrs.: 20)

- Meaning and Nature of Ethics; Ethics as Normative Science 1
- Introduction to Western Ethics: Nature and Scope, Stages of Western Ethics: Normative 2 Ethics, Meta-ethics and Applied Ethics
- 3 Method of Ethics

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#### Unit II

(Teaching Hrs.: 20)

- 4 Ethical Concepts:
  - (a) Right and Worng
  - (b) Good and Evil
  - (c) Right and Duty
  - (d) Merit and Demerit
  - (e) Freedom and Responsibility
  - (f) Virtue and Value
  - (g) Free Will
  - (h) The Highest Good

### Unit III

(Teaching Hrs.: 25)

- 5 Virtue Ethics : Socrates, Plato and Aristotle
- 6 Teleological Ethics: Egoism, Hedonism, Utilitarianism: Bentham and J.S. Mill
- 7 Ethics of Self-realization

#### Unit IV

(Teaching Hrs.: 25)

- 8 Deontological Ethics : Kant
- 9 Intuitionism: Butler
- 10 Theories of Punishment

#### Suggested Readings:

W. Lillie

An Introduction to Ethics.

Philippa Foot (ed)

: Theories of Ethics. A Manual of Ethics (Hindi translation available)

J.N. Sinha

: A Manual of Ethics (Hindi translation available)

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# B.A. PHILOSOPHY

### SEMESTER - IV

PHI-10T-401: LOGIC (INDIAN)

#### OR

## LOGIC (WESTERN)

Credits: 06

Teaching Hrs.: 90

Total / Max. Marks: 150

Min. Passing Marks: 60

Continuous Assessment (CA) Maximum Marks : 30 (Internal Marks) End of Semester Examination (EoSE) Max. Marks: 120 (Theory Paper)

Min. Marks CA: 12

Min. Marks EoSE: 48

Duration of Examination: CA/MT: 1 Hr. and EoSE: 3 Hrs.

(नोट : तर्कशास्त्र विषय के इस प्रश्न-पत्र में विकल्प के रूप में दो प्रश्न-पत्र हैं - एक "तर्कशास्त्र (भारतीय)" और दूसरा "तर्कशास्त्र (पाश्चाल्प)"। विद्यार्थियों को इन दोनों प्रश्न-पत्रों में से कोई एक ही प्रश्न-पत्र हल करना है।)

(There are two question papers as options in this question paper of Logic subject, first "Logic (Indian)" and second "Logic (Western)". Students have to attempt one out of these two.)

## LOGIC (INDIAN)

#### Unit I

(Teaching Hrs.: 20)

- 1 Meaning and Nature of Logic
- 2 Introduction to Indian Logic: Indian Epistemology, The Concepts of Ānvīkşikī and Anumiti, Logic or Anumāna Pramāņa as Part of Epistemology, The Close Relationship of Logic, Epistemology and Metaphysics in The Indian Tradition.

#### Unit II

(Teaching Hrs.: 25)

- 3 Definition Anumāna: Nyāya, Buddhist, Jain and Advaitic Perspectives.
- 4 Constituents of Anumana: Nyaya, Buddhist, Jain and Advaitic Perspectives.

#### Unit III

(Teaching Hrs.: 25)

- 5 Process of Anumana: Nyaya, Buddhist and Jain Perspectives.
- 6 Types of Anumana: Nyaya, Buddhist and Jain Perspectives.

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#### Unit IV

(Teaching Hrs.: 20)

- Concept of Vyāpti: Definition of Vyāpti and Vyāptigrahopāya 7
- 8 Hetvābhāsa: Nyāya, Buddhist and Jain Perspectives.

## Suggested Readings:

S.S. Barlingay

A Modern Introduction to Indian Logic

D.C. Guha

Navya Nyāya System of Logic

F.N. Shcherbatsky

: Buddhist Logic, Vols. I & II

Annambhatta

Tarkasangraha

Dharmakirti

Nyāybindu

Hemachandra

Pramān, mināsā

# OR LOGIC (WESTERN)

#### Unit I

(Teaching Hrs.: 20)

- Meaning and Nature of Logic, Premises and Conclusion, Reasoning Deduction and Induction, Truth and Validity, Uses of Language.
- 2 Informal Fallacies

#### Unit II

(Teaching Hrs.: 25)

- Categorical Propositions, Traditional Square of Opposition, Boolean Interpretation and Existential Import. Types of Immediate Inferences.
- 4 Categorical Syllogism Basic Concepts.
- The work of Aristotle in development of Western Logic or Aristotle's Logic 5

#### Unit III

(Teaching Hrs.: 20)

- Six Rules and Venn Diagram Technique for testing validity of categorical syllogisms. 6
- Truth-functions, Negation, Conjunction, Disjunction, Implication, Equivalence. 7

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#### Unit IV

(Teaching Hrs.: 25)

- Arguments and Argument-forms, Truth-table Technique for testing the validity of 8 arguments form and classification of statements forms.
- Method of Deduction, Rules of Inference and Replacement 9
- 10 Induction Mill's Method

## Suggested Readings:

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S.K. Seth, Nilima Mishra

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