MSB UNIVERSITY, BHARATPUR (RAJASTHAN)



SYLLABUS

Name of Programme: B.A. / B.Sc.

(Three/Four Years Under Graduate Programme in Arts) (Under Choice Based Credit System - CBCS)

DISCIPLINE / SUBJECT: PSYCHOLOGY EXAMINATION - 2023-24

> डॉ. अरुण कुमार पाण्डेय उपकुलसचिव प्रभारी अकादमिक प्रथम

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B.A. / B.Sc. **PSYCHOLOGY** Examination - 2023-24

GENERAL INSTRUCTIONS:

Rules and regulations of the university is applicable for scheme of Examination, Credit Allocation, Exit Entry Policy, Rules for PASS, BACK, PROMOTED and FAIL, Computation of SGPA and CGPA, Grade and Grade Points etc.

(A). SCHEME OF EXAMINATION FOR THE SESSION 2023-2024

- (1) I Credit = 25 marks for examination / evaluation. Continuous assessment in which sessional work and the terminal examination will contribute to the final grade. Each course in Semester Grade Point Average (SGPA) has two components Continuous Assessment (20% weightage) and End of Semester Examination (EoSE) (80% weightage).
- Sessional work will consist of class tests, mid-semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of the study.
- (3) Each paper of EoSE shall carry 80% of the total marks of the course/subject. The EoSE will be of 3 hours duration.
- 'Part-A' of the paper shall have 10 multiple short answer questions of 2 marks each. This question shall be based on knowledge, understanding and applications of the topics / texts covered in the syllabus.
- 'Part-B' of the paper shall consist of 4 questions, each taken from different unit with an internal choice and carries 5 marks each.
- (6) 'Part-C' of the paper shall consist of 4 descriptive questions. taken one from each unit. Student shall attempt only Two questions. Each question shall be of 20 marks.
- 75% attendance is mandatory for appearing in EoSE. (7)
- To appear in the EoSE of a course / subject, the student must appear in the mid-semester examination and obtain at least C grade in the course / subject.
- (9) Credit points in a course / subject will be assigned only if, the student obtains at least C grade in midterm and EoSE examination of a course / subject.

भ्युमार पाण्डेय कुलस्मिन

SEMESTER-WISE PAPER TITLES WITH DETAILS NAME OF PROGRAMME: B.A. / B.Sc. SUBJECT / DISCIPLINE: PSYCHOLOGY

| Level Semester Type Title of the Course 5 I MJR Basic Psychological Processes 5 II MJR Psychology Lab-I 5 II MJR Social Psychology 5 II Psychology Lab-II | 4 | | 2 | - | | # | + |
|--|-------------------|-------------------|------------------|-------------------------------|-------------|---------------------|----|
| Type MJR MJR MJR MJR | S | S | S | U | | Level | |
| | II | П | I | _ | | Semester | 3 |
| Title of the Course Basic Psychological Processes Psychology Lab-I Social Psychology Psychology Lab-II | MJR | MJR | MJR | MJR | | Type | 4 |
| | Psychology Lab-II | Social Psychology | Psychology Lab-I | Basic Psychological Processes | | Title of the Course | O. |
| | 0 | 0 | 0 | 0 | T | 13 | |
| 0 0 T Cr | 2 | 0 | 2 | 0 | P | edits | 6 |
| Credits T P 0 0 0 2 0 2 | 2 | 4 | 2 | 4 | Total | | |
| | 4 | 4 | 4 | 4 | Hrs. / Week | Contact | 7 |

L = Lecture, T = Tutorial, P = Practical / Practicum, MT = Midterm

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B.A. / B.SC. PSYCHOLOGY

SESMESTER - I

Psychology Lab-I Basic Psychological Processes

Examination - 2023-24

8+32 Marks

: 3 Hrs. Duration : 4 Hrs. Duration 20+80 Marks 10+40 Marks 4+16 Marks

| Code of Course | se | Title of the Course | Level of the Course | Credits of the Course |
|-------------------|-----|--|---|------------------------------------|
| 1 | | Basic Psychological Processes | 5 | A A |
| | Тур | Type of the Course | Delivery Type | of the Course |
| | | XX.: | Ecurery Type of the course | or me comse |
| | | Major | 60 Lectures including diagnostic and formative assessments during | nd formative assessments during |
| | | | lecture hours. | hours. |
| Prerequisites | Cen | Central Board of Senior Secondary Education or Equivalent | | |
| Objectives of the | - | Students will be able to understand the | magning goals historical life | |
| Course | ٥ | Ct. J in methods of psychology. | meaning, goars, mistory and different | methods of psychology. |
| | 4. | Students will get information about learning and memory. | arning and memory. | |
| | 'n | Students will gain an understanding of the meaning and nature of motivation & emotion | the meaning and nature of motivation | & emotion |
| | 4. | Students will learn about the definition, types, theories and assessment methods of personality and Intelligence | types, theories and assessment metho | de of personality and Intelligence |
| Course Learning | Byt | By the end of the course, students will be able to | le to : | yes or bersomanny and intemgence |
| Outcomes | :- | Develop an understanding of the epistemology of psychology | emology of psychology | |
| | 2. | Analyze and appreciate psychology as a science and to understand the process of learning and | a science and to understand the process | of learning and |
| | ω. | Understand motivation and emotion | | or realing and memory. |
| | Α | | | |

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B.A. / B.Sc. PSYCHOLOGY SEMESTER - I BASIC PSYCHOLOGICAL PROCESSES

Duration: 3 Hrs.

Max. Marks: 20+80

Min. Marks: 8+32

UNIT-I

Introduction: Definition and Goals of Psychology: History - Structuralism, Functionalism, Behaviourism, Gestalt and Psychoanalysis; Modern Perspectives Biological, Psychodynamic, Behavioural, Cognitive, Humanistic, Evolutionary and Socio-cultural; Methods Observation, Case Study, Surveys and Experimental.

UNIT-II

Learning: Definition and Theories - Classical Conditioning, Operant Conditioning, Cognitive Leaning, Observational Learning.

Memory: Definition: Encoding, Storage and Retrieval Processes; Models Level of Processing, Parallel Distributed Processing and Information Processing - Sensory, Short Term and Long Term Memory; Forgetting - Nature and Causes.

UNIT-III

Motivation: Meaning and Approaches - Instinct, Drive Reduction, Arousal, Incentive and Humanistic.

Emotion - Elements: Physiology, Expression and Subjective Experience: Theories - Cannon - Bard, James - Lange, Schachter - Singer, Opponent - Process.

UNIT-IV

Intelligence: Definition and Theories - Spearman, Guilford, Cattell, Stemberg, Gardner; Meaning of IQ; Intelligence Tests.

Personality: Definition; Type Theories and Trait Theories - Allport, Cattell, McCrae and Costa; Personality Assessment - Self Inventories, Projective Tests and Behavioural Assessments.

SUGGESTED READINGS:

- Baron, R.A. (2003) Psychology. Allyn and Bacon. New Delhi: Pearson Education India.
- Gerrig, R.J. & Zimbardo, P.G. (2005) Psychology and Life. New Delhi Pearson Education.
- · Ciccarelli, S.K., and Meyer, G.E. (2006) Psychology. New Delhi: Pearson Education India
- सिंह, अरूप कुमार (२००२) : आधुनिक सामान्य मनोविज्ञान, नई दिल्ली, मोतीलाल बनारसीदास।

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B.A. / B.SC. PSYCHOLOGY SESMESTER - I

Examination - 2023-24

PSYCHOLOGY LAB-I

Max Marks: 10+40

4 Hrs. Duration

Min. Marks: 4+16

| | Code of Course | Title of the Course | Level of the Course |
|------|--|--|--|
| | 1 | Psychology Lab-1 | |
| | Туре | Type of the Course | |
| | | Major | 60 contact hrs - Laboratory experiments, testing and field studied including diagnostic and formative assessments during lecture bours |
| Prac | Practical: | | |
| :- | Step Report Writing (Test and Experiment) | est and Experiment) | |
| 2. | Human Maza Learning | | |
| 3. | Measurement of Intellig | Measurement of Intelligence (Performance Test) | |
| 4. | Experiment of Memory | Experiment of Memory (Meaningful and Non-Sense Syllabus through Memory Drum) | |
| 5. | Measurement Personality | | bus through |
| 6. | Measurement of Emotions by Facial Expression | ity | bus through N |

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B.A. / B.SC. PSYCHOLOGY

SESMESTER - II

Examination - 2023-24

: 3 Hrs. Duration : 4 Hrs. Duration

Social Psychology Psychology Lab-II

20+80 Marks 10+40 Marks

4+16 Marks 8+32 Marks

| Code of Course | | Level of the Course |
|-------------------|--|---|
| ŀ | Social Psychology | 5 |
| | Type of the Course | Delivery Type of the Course |
| | Major | 60 Lectures including diagnostic and formative assessments during |
| | | lecture hours |
| Prerequisites | Central Board of Senior Secondary Education or Equivalent | |
| Objectives of the | 1. Students will be introduced to the nature, scope, goals and | ture, scope, goals and different methods of social psychology. They should |
| Course | also grasp the meaning and nature of person perception. | |
| | Students will gain an understanding of | Students will gain an understanding of the nature, functions, formation, changes and measurement of attitudes |
| | They should also explore the nature and origin of leadership. | and origin of leadership. |
| | Students will learn about the theorie | Students will learn about the theories, determinants, prevention and control of aggressive behaviour. They |
| | should also understand the meaning, nature and types of social problems. | nature and types of social problems. |
| | 4. Students will be introduced to the me: | Students will be introduced to the meaning, nature, types and barriers of communication. |
| Course Learning | By the end of the course, students will be able to: | ble to: |
| Outcomes | Apply the principles of Social Psychology | ology |
| | Analyze the understanding of Attitude | e |
| | 3. Develop an understanding and necessity of peaceful society | ity of peaceful society |
| | 4. To learn about the importance of Communication | nmunication |
| | 5. To describe the development of Socia | To describe the development of Social Psychology with reference of India |

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B.A. / B.Sc. PSYCHOLOGY SEMESTER - II SOCIAL PSYCHOLOGY

Duration: 3 Hrs.

Max. Marks: 20+80

Min. Marks: 8+32

UNIT-I

Introduction: Meaning, Nature, Scope and Goals of Social Psychology.

Methods of Social Psychology: Experimental and Non-experimental Methods.

UNIT-II

Social Perception and Person Perception: Social Perception, Meaning and Nature; Perceptual Defense, Perceptual Accentuation and Subliminal Perception

Person Perception: Meaning and Nature, Role of Non-verbal Cues; Perceiver's Characteristics and Role of Ongoing Interaction.

Attitudes: Nature, Functions, Formation, Change and Measurement.

UNIT-III

Leadership: Definition and Functions: Types of Leadership, Trait, Situational and Contingency Approaches.

Communication: Meaning, Nature and Types: Verbal and non verbal, Barriers and Communication.

UNIT-IV

Aggression : Aggression-Theories, Determinants, Prevention and Control.

Social Problem: Meaning and Nature: Types of Social Problems Poverty, Deprivation, Population Explosion, Economic Development; Solutions of Social Problems.

SUGGESTED READINGS:

- Baron, R.A. and Byrne D. (1998) Social Psychology, New Delhi, Prentice Hall.
- Myers, David G. (1994) Exploring Social Psychology, New York, McGraw Hill.
- सिंह, अरुण कुमार (२००२) : समाज मनोविज्ञान की रूपरेखा, नई दिल्ली, मोतीलाल बनारसीदास।

डॉ. अरूण कुमार पाण्डेय 8 उपकुलसचिव

STOWEL

प्रभारी अकादिनक प्रथम

B.A. / B.SC. PSYCHOLOGY

SESMESTER - II

Examination - 2023-24

PSYCHOLOGY LAB-II

Max Marks: 10+40

4 Hrs. Duration

Min. Marks: 4+16

| | Code of Course | Title of the Course | Level of the Course | Carrie Car |
|----------|-------------------------------|---------------------|---|---------------------------|
| | | | Perer of the Control | Credits of the Course |
| | 1 | Psychology Lab-11 | 5 | 2 |
| | Time | 611-0 | | t |
| | 1 ype o | Type of the Course | Delivery Type of the Course | the Course |
| | - | Major | 10 | |
| | | Major | 60 contact hrs - Laboratory experiments, testing and field study - | ents, testing and field |
| | | | including diagnostic and formative assessments during lecture hours | ssments during lecture ho |
| Prac | Practical: | | | c |
| :- | Measurement of Attitude | ē | | |
| , | | | | |
| 4. | Measurement of Leadership | ship | | |
| <u>.</u> | Measurement of Altruism | m | | |
| 4. | Measurement of Aggression | sion | | |
| 5. | Measurement of Social Support | Support | | |

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