



MAHARAJA SURAJMAL BRIJ UNIVERSITY
BHARATPUR (RAJASTHAN)

SYLLABUS FOR HISTORY
(THREE/ FOUR UNDER GRADUATE PROGRAMME)

I & II SEMESTER
EXAMINATION-2023-24

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डॉ. अरुण कुमार पाण्डेय
उपकुलसचिव
पदवी: अध्यापक प्रथम

B. A.

Semester: I CC 1

Credits: 06

Paper I: History of India (From the Beginning Upto 1200 C.E.)

Theory: 120 Marks;

Mid-Semester Assessment: 30 Marks
(10 Marks-Attendance & 20 Marks-Assignment)

Course Objective: This course aims to provide students with a comprehensive understanding of the history of India up to 1200 CE. It seeks to familiarize students with the main sources and methodologies used in the study of ancient Indian history. By exploring the major political, social, economic, religious, and cultural developments during different periods of ancient Indian history, the course aims to develop student's knowledge and critical thinking skills.

Course Outcome: By the end of this course, students will have a sound knowledge of the main sources and methodologies used in studying ancient Indian history. Overall, the course aims to provide a comprehensive understanding of ancient Indian history and develop analytical and critical thinking skills in interpreting historical sources.

Unit-I

Main sources of the history of India up to 300 CE. A brief survey of Prehistoric times in India. Harappan civilization – origin, extent, salient features, and continuity. The Vedic Age – Vedic literature, polity, society, economy and religion, a brief survey of Iron Age cultures in India. Rise of Janapadas and Mahajanapadas – monarchies and republics.

S. S. S. S. S.
4/1/23

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Unit-II

Rise of Magadhan imperialism up to the Nandas; Jainism and Buddhism – origin, teachings, contribution. The Mauryan empire – main sources, Chandragupta Maurya and Asoka's Dhamma -its nature and propagation. Mauryan state and administration, society and economy, art and architecture, Decline of the Mauryas.

Unit-III

The Post – Mauryan period (c.200 B.C. E to 300 C.E.) achievements of the Sungas, Satavahanas, Sakas and Kushanas. Social, Religious and Economic life and development of literature and arts during the post-Mauryan period. The Sangam Age – literature, society, economy, and culture.

The Gupta empire- achievements of Samudragupta, Chandragupta II Vikramaditya, Skandagupta; State and administrative institutions; Social and economic life; Religious thought and institutions; Development in literature, arts and science.

Unit - IV

Post Gupta Period up to 750 CE. – Achievements of the Vardhanas, Chalukyas Pallavas. Tripartite Struggle.

The Imperial Cholas and their achievements. A study of social and economic changes and a brief survey of cultural life during the c. 750 to 1200 CE.

Recommended Readings

H.D Sankalia,

Prehistory of India, Murishiram Monoharlal, New Delhi, 1977

P. J. Sankalia
27/11/77
म.के.क.

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- Dilip K. Chakarbarti, *India. An Archaeological History (Palaeolithic beginnings to Early Historic Foundations)* Oxford University Press, New Delhi, 1999
- B.B. Lal, *India 1947-1997: New Light on the Indus Civilisation*, Delhi 1998
- R.K. Mookerjee, *Chandragupta Maurya and His Time*, Delhi, 1952 (also in Hindi)
- B.N. Puri, *India under the Kushanas*, Bombay, 1965
- A.N. Sastri, *A History of South India (also in Hindi)*
- Romila Thapar, *A History of India, Vol I*, Penguin, 1966
- Upinder Singh, *Asoka & the Decline of the Mauryas*, 3rd impression, Delhi, 1999
- Upinder Singh, *A History of Ancient and Early Medieval India (From the Stone Age to the 12th Century)* Pearson Longman, Delhi 2009
- Majumdar, R.C & A.C. Altekar
Baij Nath Sharma
Neelkanth Sastri
Romila Thapar
Upinder Singh
- : The Vakataka Gupta Age (Also In Hindi)*
: Harsha & his times, Varansai, 1970
: A History of South India (also in Hindi)
: A History of India, Vol I, Penguin, 1966
: A History of Ancient and Early Medieval India (From the Stone Age to the 12th Century) Pearson Longman, Delhi 2009
- विदुला जायसवाल
के.के. थपलियाल एवं एस.पी. शुक्ला
मदनमोहन सिंह
पी. एल. गुप्त
विशुद्धानन्द पाठक
बलराम श्रीवास्तव
के. सी. श्रीवास्तव
- भारतीय इतिहास का नव-प्रस्तर युग, दिल्ली, 1992
- सिन्धु सभ्यता लखनऊ, 1976
- बुद्धकालीन समाज और धर्म, पटना 1972
- गुप्त साम्राज्य
- उत्तर भारत का राजनीतिक इतिहास, लखनऊ, 1990
- दक्षिण भारत का इतिहास, वाराणसी, 1968
- प्राचीन भारत का इतिहास तथा संस्कृति, इलाहाबाद

Upinder Singh
के.के. थपलियाल

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B. A.

Semester II CC-2

Credits 6

History of Modern World

Theory 120 Marks

Mid-Semester Assessment- 30 Marks

Course Objective: The objective of this course on the History of Modern World is to provide students with a comprehensive understanding of key events, movements, and transformations that shaped the modern era. By studying the Renaissance, Reformation, revolutions, nationalism, imperialism, world wars, and major social movements, students will gain insights into the political, economic, social, and cultural developments that occurred globally from the 15th century to the post-Cold War era. The course aims to foster critical thinking, analytical skills, and a broader historical perspective, enabling students to analyse historical events in a nuanced manner and understand their relevance in shaping the modern world.

Course Outcome:

Overall, this course aims to equip students with the historical knowledge and critical thinking skills necessary to comprehend and analyse the complex developments that have shaped the modern world.

Unit-I

Renaissance and the beginning of the modern era. Reformation and counter - Reformation to Capitalism ; The American

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Revolution- causes, nature and consequences. The French Revolution- causes, main events, and impact. Napoleon Bonaparte: rise and downfall.

Unit-II

Industrial Revolution- Causes, Processes and impact. Rise of Nationalism in the 19th Century. National unification of Germany and Italy with special reference to Bismarckian diplomacy and system of alliances. Modernisation of Japan.

Unit-III

Nature of European imperialism in China. Revolution of 1911 in China- Principles of Sun- Yat Sen. The Russian Revolution of 1917. The Great Economic Depression and Recovery. Fascims in Italy and Nazism in Germany.

Unit-IV

Second World War- causes and consequences. United Nations Organisation - objectives, achievements and limitations. The Chinese Revolution of 1949.

Recommended Readings

A.G. Dickens : *The Age of Humanism and Reformation*, New Jersey, 1972

Christopher Hill : *Reformation to Industrial Revolution*, Penguin, 1970

H.B. Parks : *The United State of America: A History*, Indian Reprint
Calcutta, 1976

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- 7
- Georges Lefebvre : *The Coming of the French Revolution*, Princeton, 1989
- C.D. Hazen : *Modern Europe upto 1945*, Indian Reprint, Delhi 1977
- David Thomson : *Europe since Napoleon*, Penguin, 1966
- H.A. Davies : *Outline History of World*, 1968
- Lynn Hunt : *Politics, Culture and Class in the French Revolution*.
- Andrew Porter : *European Imperialism*,
- George Vernadsky : *A History of Russia*, 1961
- Jean Chesneaux, et al. : *China from the 1911 Revolution to Liberation*.
- A.J.P Tayer : *The Origins of the Second World War*
- H.A. Davies : *Outline History of the World*, OUP, 1947
- Bruce J. Dierenfield : *The Civil Rights Movement [Revised ed.]*, London: Routledge, 2008.
- S. Kemp and J. Squires : *Feminisms*, OUP, 1997
- Eric Hobsbawm : *Fractured Times: Social and Cultural History of the Twentieth Century*
- Sneh Mahajan : *Issues in Twentieth Century World History*, Delhi: Macmillan, 2009 (available in Hindi)
- बनारसी प्रसाद सक्सेना - *अमेरिका का इतिहास पटना*, 1972
- सी. डी. हेजन - *आधुनिक यूरोप का इतिहास (अनुवाद) आगरा*
- देवेन्द्र सिंह चौहान - *यूरोप का इतिहास (1815-1919) भोपाल* 1995
- जॉर्जवर्नादरकी - *रूस का इतिहास (अनुवाद) भोपाल*, 1971
- हेराल्ड एम. दिनाके - *पूर्व एशिया का आधुनिक इतिहास (अनुवाद) लखनऊ*, 1982
- पार्थसारथि गुप्ता - *यूरोप का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली*
- लाल बहादुर - *यूरोप का इतिहास (1815-1919) भोपाल* 1995
- के.के. कौल - *पश्चिमी एशिया का आधुनिक इतिहास: 1808-1973 लखनऊ*, 1977

S. Mahajan *P. C. S.* *M. S.*

JK
अरुण कुमार पाण्डेय
उपकुलसचिव
भारी अकादमिक प्रथम