



# **Maharaja Surajmal Brij University**

**Bharatpur (Raj.)**

**SYLLABUS**

**Faculty of Education**

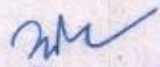
**B.Ed. Integrated Programme (Four Year)**

**1st Year B.A., B.Ed.**

**Session (2020-21)**

**Session 2021-22**

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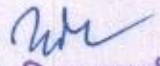
  
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भरतपुर (राज.)**

**NOTICE** -

1. Change in syllabus/ordinance/rules/regulations/syllabi and books may from time to time, be made by amendment or remarking and a candidate shall, accept in so far as the university determines otherwise comply with any change that applies to years he/she has not completed at time of change.
2. All court cases shall be subject to the jurisdiction of Maharaja Surajmal Brij University headquarter Bharatpur only and not any other place.

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(3)

Ordinance and Regulations related to the Integrated B.Sc.-B.Ed.  
Degree

01. The Objective and the Learning outcomes of the Integrated B.Sc.-B.Ed. Degree are-

**Objectives:**

- To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.
- To act as agents of modernization and social change.
- To promote social cohesion, international understanding and protection of human rights and right of the child.
- To acquire competencies and skills needed for teacher.
- To use competencies and skills needed for becoming an effective teacher.
- To become competent and committed teacher.
- To be sensitive about emerging issues such as environment, population, general equality, legal literacy etc.
- To inculcate logical, rational thinking and scientific temper among the students.
- To develop critical awareness about the social issues & realities among the students.
- To use managerial organizational and information & technological skills.

**Learning outcomes:**

1. Competence to teach effectively two school subjects at the Elementary & secondary levels.
2. Ability to translate objectives of secondary education in terms of specific Programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to foster growth and development.
4. Ability to use-
5. Individualized instruction
6. Dynamic methods in large classes.
7. Ability to examine pupil's progress and effectiveness of their own teaching through the use of proper evaluation techniques.

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8. Equipment for diagnosing pupil progress and effectiveness of their own teaching through the use of proper evaluation techniques.
9. Readiness to spot talented and gifted children and capacity to meet their needs.
10. Ability to organize various school programmes, activities for pupil.
11. Developing guidance point of view in educational, personal and vocational matters.
12. Ability to assess the all round development of pupils and to maintain a cumulative record.
13. Developing certain practical skill such as:
  - a. Black board work
  - b. Preparing improvised apparatus
  - c. Preparing teaching aids and ICT.
14. Interest and competence in the development of the teaching profession and education. Readiness to participate in activities of professional organizations.

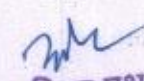
***Integrated Programme of B.A.-B.Ed. Degree Shall Consist of***

- i) First Year B.A.-B.Ed.
- ii) Second Year B.A.-B.Ed.
- iii) Third Year B.A.-B.Ed.
- iv) Final Year B.A.-B.Ed.

Duration of the Course - Four Years

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### 1. Compulsory Papers :

Year	Paper
Ist Year	Gen. English
II Year	Gen. Hindi
III Year	Computer Application (ICT)
IV Year	Environmental Education

\*ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

### Group - A :- Subject Specialisation :

Year	Paper
Ist Year	Instructional System & Educational
II Year	Peace Education
III Year	Guidance and Counseling in School
IV Year	Physical Education & Yoga

Group-B : Content of Social Science Subject- A Student has to opt any three paper from group B.

Hindi (I & II)	Sociology(I & II)
Sanskrit (I & II)	Philosophy/ Psychology (I & II)
English (I & II)	Drawing & Painting (I & II)
Urdu (I & II)	Geography (I & II)
History (I & II)	Home Science (I & II)
Political Science/Pub. Aid (I & II)	Music (I & II)
Economics(I & II)	

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**Group C: Pedagogy of School Subject A/B:** Pedagogy of a school subject III year and IV year (candidate shall be required to offer any two papers from the following for part -III & other for part-IV

Hindi	Geography
Sanskrit	Social Studies
English	Home Science
Urdu	Drawing and Painting
History	Music
Economics	Psychology
Civics	

- ❖ In all the subjects the student has to study a minimum of 9 papers in I Year, 9 papers in II Year, 9 papers in III Year and 6 papers in IV Year (Total 33 papers).
- ❖ Each of the above papers will carry 100 marks.

#### Scheme of Instruction for B.A. –B.Ed. Courses

Details of courses and scheme of study, titles of the papers, duration etc. for B.A. – B.Ed. courses are provided in tables given below:-

#### Four Years Integrated course

#### Scheme of B.A.-B.Ed. I Year

Theory Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.A.-B.Ed. 01	Gen. English (Compulsory)*	100	---	---	100
II	B.A.-B.Ed. 02	Childhood and Growing Up	80	20	---	100
III	B.A.-B.Ed. 03	Contemporary India and Education	80	20	---	100
IV	B.A.-B.Ed. 04 (G-A)	Instructional System and Educational Evaluation	80	20	---	100

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		10. Drawing & Painting (I&II) 11. Geography (I&II) 12. Home-Science (I&II) 13. Music (I&II)	90 75+75 50+50 50+50	20	45+45 50 50+50 100	
VIII	B.A.-B.Ed. Practicum	<b>OPEN AIR/SUPW CAMP</b> 1. Community Service 2. Survey (Based on Social and Educational Events) 3. Co-Curricular Activities 4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)		25 25 25 25		100
					Grand Total	1000

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

#### Scheme of B.A.-B.Ed. III Year

Theory Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.A.-B.Ed. 01	Information & Communication Technology (ICT) (Compulsory)*	100	--	--	100
II	B.A.-B.Ed. 02	Language Across the Curriculum	80	20	--	100
IV	B.A.-B.Ed. 04 (G-A)	Guidance and Counseling in School	80	20	--	100
V VI & VII	B.A.-B.Ed. 05 06 & 07 (G-B)	Content (Subject any Three) 1. Hindi (I&II) 2. Sanskrit (I&II) 3. English (I&II) 4. Urdu (I&II) 5. History (I&II) 6. Political Science/Public Aid (I&II) 7. Economics (I&II) 8. Sociology (I&II) 9. Philosophy/Psychology (I&II) 10. Drawing & Painting (I&II) 11. Geography (I&II) 12. Home-Science (I&II) 13. Music (I&II)	100+100 100+100 100+100 100+100 100+100 100+100 100-100 100+100 100+100/75+75 90 75+75 50+50 50+50	20	-- -- -- -- -- -- -- -- 50 (Psy.) 45+45 50 50+50 100	600

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VIII	08 (a,b)	Pedagogy of School Subject (Part-I), I & II Year (Candidate shall be required to offer any two papers from the following for Part-I & other for Part-II) 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Science 10. Home Science 11. Drawing & Painting 12. Music 13. Psychology	80	20		100
Practicum		Special Training Programme • Micro Teaching • Practice Lesson • Observation Lesson • Technology based Lesson • Criticism Lesson • Attendance/Seminar/Workshop			10 50 05 05 20 10	100
		Final Lesson	100			100
						1100

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### Scheme of B.A.-B.Ed. IV Year

Theory Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.A.-B.Ed. 01	*Environmental Education (Compulsory)	100	--	--	100
II	B.A.-B.Ed. 02	Creating and Inclusive School	80	20	--	100
III	B.A.-B.Ed. 03	Understanding Disciplines and Subject	80	20	--	100

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IV	B.A.-B.Ed.	Physical Education & Yoga	80	20	100
V	B.A.-B.Ed.	Gender, School and Society	80	20	100
VI	B.A.-B.Ed.	Assessment for Learning	80	20	100
VII	B.A.-B.Ed.	Pedagogy of a School Subject (part-1)	80	20	100
		1. Ist & 2nd Year candidates shall be required to offer any two papers from the following for part-1 & offer for part-2			
		1. Hindi			
		2. Sanskrit			
		3. English			
		4. Urdu			
		5. History			
		6. Economics			
		7. Civics			
		8. Geography			
		9. Social Studies			
		10. Home Science			
		11. Drawing and Painting			
		12. Music			
		13. Psychology			
Practicum		1. Practice teaching		50	
		2. Block Teaching (Participation in School Activities, Social Participation in Group)		20	
		3. Report of any feature of school case study/action research		30	
		4. Criticism Lesson		20	
		Final Lesson	100		100
					800

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### Four Years Integrated Degree Scheme of B.A.-B.Ed.

#### Compulsory Papers

Year	Paper
Ist Year	Gen. English
II Year	Gen. Hindi
III Year	Computer Application (ICT)
IV Year	Environmental Education

#### Group - A Subject Speciliasation

1. Instructional System & Educational
2. Peace Education
3. Guidance and Counseling in School
4. Physical Education & Yoga

**Group-B :** Content of Social Science Subject- A Student has to opt any three paper form group B.

Hindi (I & II)	Sociology(I & II)
Sanskrit (I & II)	Philosophy Psychology (I & II)
English (I & II)	Drawing & Painting (I & II)
Urdu (I & II)	Geography (I & II)
History (I & II)	Home Science (I & II)
Political Science/Pub. Aid (I & II)	Music (I & II)
Economies(I & II)	

**Group C: Pedagogy of School Subject A/B & Pedagogy of a School Subject IIIrd Year and IVth Year**(candidate shall be required to offer any two papers from the following for part-III & other for part-IV).

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## PART II

### Practical Work

#### Objectives:

To develop the ability and self-confidence of pupil teachers:


1. To be conscious of sense of values and need for their inculcation in children through all available means including one's own personal life.
2. Possess a high sense of professional responsibility.
3. Develop resourcefulness, so as to make the best use of the situation available.
4. Appreciate and respect each child's individuality and treat him as independent and integrated personality.
5. Arouse the curiosity and interest of the pupils and secure their active participation in the educative process.
6. Develop in the pupil's capacity for thinking and working independently and guide the pupils to that end.
7. Organize and manage the class for teaching learning.
8. Appreciate the dynamic nature of the class situation and teaching techniques.
9. Define objectives of particular lessons and plan for their achievements.
10. Organize the prescribed subject matter in relation to the needs, interest and abilities of the pupils.
11. Use the appropriate teaching methods and techniques.
12. Prepare and use appropriate teaching aids, use of the black board and other apparatus and material properly.
13. Convey ideas in clear and concise language and in a logical manner for effective learning.
14. Undertake action research.
15. Give proper opportunity to gifted pupils and take proper care of the back-ward pupils.
16. Co-relate knowledge of the subject being taught with other subjects and with real life situations as and when possible.
17. Prepare and use assignments.
18. Evaluate pupil's progress.
19. Plan and organize co curricular activities and participate in them.
20. Co-operates with school teachers and administrators and learns to maintain school records and registers.

#### Practical skill to teach the two school subjects offered under Theory papers VIII A/B and the following:

1. Observation of lesson delivered by experienced teachers and staff of the college.

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2. Planning units and lessons.
3. Discussion of lesson plans, unit plans and lessons given (including criticism lesson)
4. Organization and participation in co-curricular activities.
5. Setting follows up assignment.
6. Evaluation in terms of educational objectives use of teachers made tests & administration of standardized tests.
7. Black-board work.
8. Practical work connected with school subjects.
9. Preparation and use of audio visual aids related to methods of teaching.
10. Experimental and laboratory work in sciences, home-science, Geography and other subjects of experimental and practical nature.
11. Study of the organization of work and activities in the school.
12. Observation and assistance in the health education programme.
13. Observation and assistance in the guidance programme.
14. Maintenance of cumulative records.
15. Techniques of teaching in large classes.

O.322 A candidate has to deliver at least 40 lessons (20 Lessons of one teaching subject in 3rd year & 20 Lessons of other teaching subject in 4th year) in a recognized school under the supervision of the staff of the college shall be eligible for admission to the examination for the degree of B.A.-B.Ed.

**Notes :**

- I. Teaching subject means a subject offered by the candidate at his/her running B.A B.Ed. course either as a compulsory subject or as an optional subject provided that the candidate studied it for at least two years. Thus the qualifying subjects like General English, General Hindi, General Education, History of Indian Civilization and Culture. Prescribed for running B.A- B.Ed. course of the University or a subject dropped by candidates at the part I stage of the degree course shall not be treated as teaching subjects.
- II. Only such candidate shall be allowed to offer Social Studies for the B.A-B.Ed. Examination as have taken their running B.A- B.Ed. course with any two subjects out of History, Political Science/Public Administration, Economics, Geography, Sociology, Philosophy / Psychology.
- III. A candidate who has offered Political Science or Public Administration at his Bachelor's or the Master's Degree Examination shall be deemed eligible to offer Civics as a teaching subject in the Integrated B.A.-B.Ed. Examination.

O.323 No candidate shall be allowed to appear in the Integrated B.A/B.Ed examination I,II,III & IV Year unless he/she has attended (80% for all course work & practicum, and 90% for school internship).

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O.324 The examination for Integrated B.A.-B.Ed. for Four Year shall be in two parts- part 1st comprising theory papers & part 2 practice of teaching in accordance with the scheme of examination laid down from time to time.

O.325 Candidates who fail in Integrated B.A-B.Ed examination in part 1 or/ part 2 the theory of education may present themselves for re-examination there in at a subsequent examination without attending a further course at an affiliated training college.

Provided that a candidate who fails in any one of the theory papers and secures at least 48% marks in the aggregate of the remaining theory papers may be allowed to reappear in the examination in the immediately following year in the paper in which he/she fails only. He/she shall be declared to have passed if he secures minimum passing marks prescribed for the paper in which he appeared and shall be deemed to have secured minimum passing marks only prescribed for the paper (irrespective of the marks actually obtained by him) for the purpose of determining his division in accordance with the scheme of examination. The candidate shall have to repeat the whole examination in subsequent year in case he fails to clear the paper in which he failed.

O.326 Candidates who fail in the Integrated B.A-B.Ed. examination part 1 and part 2 only in the practice of teaching may appear in the practical examination in the subsequent year provided that they keep regular terms for four calendar months per year and give at least 40 lessons (20 in part 1 & 20 in part 2) supervised lessons.

O.326 A: A candidate who complete a regular course of study in accordance with the provision laid down in the ordinance, at an affiliated teacher's training college for four academic year but for good reasons fails to appear at the Integrated B.A-B.Ed. examination may be admitted to a subsequent examination as an Ex-student as defined in O.325 or O.326 Above.

O.326 B: No candidate shall be permitted to appear as an Ex-student at more than one subsequent examination. The Integrated B.A-B.Ed programme shall be of duration of four academic years, which can be completed in a maximum of five years from the date of admission to the Integrated B.A.-B.Ed. Degree.

#### **Regulation 42:**

#### **Scheme of Integrated B.A-B.Ed Four Year Examination**

The Integrated B.A-B.Ed. (Four years) will consist of the following components;

**Part I-** Main theory papers at B.A-B.Ed. I, In Integrated B.A.-B.Ed I & II Year Paper nos. are 01, 02, 03, 04, 05 A/B, 06 A/B, 07 A/B. and (08\* A/B only in III & IV Year) in each session are of three hours carrying 100 marks (80 for theory + 20 for sessional) each. II, II, IV Year.

**Part II-** Practice Teaching - Micro Teaching, Internship, Practice Teaching of 20 weeks (10 at B.A.-B.Ed Year III & 10 at B.A.-B.Ed Year IV) Block Teaching and Criticism and Final Lesson in III & IV Year per teaching subject.

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### Organization evaluation of practice teaching:

1. Every candidate will teach at-least 40 lessons (20 in III Year & 20 in IV Year) during practice teaching session. At least ten lessons in each subject should be supervised.
2. 40(20+20) lessons as desired in the syllabus should be completed as full period class room lesson. Micro teaching lesson to be used in addition to those 40 lessons for developing certain teaching skills.
3. A minimum of ten lessons in each subject will be supervised evaluated by the subject specialist or a team of specialists of the subjects.
4. By and large, the evaluation of the performance in the practical teaching will be based on the last ten lessons in the subject when the student has acquired some competence and skills of teaching.
5. The internal assessment in practice of teaching will be finalized by the principal with the help of members of the teaching staff and the same will be communicated to the university before the commencement of the practical each year.
6. At Integrated B.A-B.Ed III Year each candidate should be prepared to teach one lessons at the final practice examination. At the Integrated B.A-B.Ed IV year exam candidate should be prepared to teach two lessons (one in each subject). The external examiners may select at least 10% of the candidates to deliver two lessons in Integrated B.A-B.Ed IV Year.
7. There will be a board of Examiners for the external examination for each college which will examine each candidate in at least one lesson and a minimum of 15% in two lessons (one in each of the two subjects).
8. The board of Examination will consist of:
  - (a) The principal of the college concerned.
  - (b) A principal or a senior and experienced member of the teaching staff of another training college, affiliated to University of Rajasthan.
  - (c) An external examiner from outside the University of Rajasthan or a senior member of the teaching staff of an affiliated training college.
  - (d) The board as far as possible will represent Social science, language and science.
9. Approximately 50 lessons will be examined by the board each day.

### Working out the result and awarding the division:

- (1) A candidate in order to be declared successful at the Integrated B.A-B.Ed. I, II, III & IV Year Examination shall be required to pass separately in Part I (Theory) and Part II (Practice of Teaching).
- (2) For a passing in Part I (Theory) a candidate shall be required to obtain at-least
  - (a) 30 percent marks in each theory paper and sessionals (24 marks out of 80

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and 6 marks out of 20): (b) 30% marks in each theory paper and sessional (11 marks out of 35 & 4 marks out of 15) (C) 36 percent marks in the aggregate of all the theory papers.

(3) For passing in Part II (school internship Practice of Teaching ) a candidate shall be required to obtain separately at-least

\* 40 percent marks in the external examination.

\* 40 percent marks in internal assessment.

(4) The successful candidates at Integrated B.A.-B.Ed Four Year Examination obtaining total marks will be classified in three divisions and shall be assigned separately in theory and school internship Practice of teaching as follows:

Division	Theory	Practice of Teaching
I	60%	60%
II	48%	48%
Pass	36%	40%

The practical work record shall be properly maintained by the college and may be made available for work satisfaction of external examiner in school internship (practice teaching), those are expected to submit a report regarding this separately.

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**B. A./B. Sc./B. Com. Part I**

**2. General English**

Max. Marks: 100

Duration: 3 hrs.

**Objectives of the Syllabus:**

1. Strengthening the vocabulary of the students.
2. Reinforcing selected components of grammar and usage.
3. Enabling the students' comprehension skills of poetry, prose and short stories.
4. Develop compositional skills.

**The pattern of the question paper will be as following:**

**Section 1**

**Vocabulary:**

**20 Marks**

**Note:** The students will be required to answer any four out of five options

- |                           |          |
|---------------------------|----------|
| i. Synonyms               | 05 Marks |
| ii. Antonyms              | 05 Marks |
| iii. Homonyms             | 05 Marks |
| iv. One Word Substitution | 05 Marks |
| v. Phrasal Verbs          | 05 Marks |

**Section 2**

**Grammar and Usage**

**20 Marks**

**Note:** The students will be required to answer any four out of five options

- |   |          |
|---|----------|
| i. Sequence of Tense  | 05 Marks |
| ii. Prepositions  | 05 Marks |
| iii. Modal Auxiliaries  | 05 Marks |
| iv. Articles  | 05 Marks |
| v. Transformation of Sentences (Narration, Voice, interchange of Degrees of Comparison) | 05 Marks |

**Section 3**

**Comprehension**

**30 Marks**

**Note:** A. There will be an extract from the prescribed texts for comprehension.

**10 Marks**

B. There will be seven questions (based on the prescribed lexis) to be answered in three to five lines. The students will be required to answer any five.

**20 Marks**

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- |                        |  |
|------------------------|--|
| i. William Wordsworth: | Three Years She Grew in Sun and Shower |
| ii. Rupert Brooke:     | The Soldier                            |
| iii. RK Narayan:       | Dasi the Bridegroom                    |
| iv. Leo Tolstoy:       | How Much Land Does a Man Need?         |
| v. O Henry:            | The Gift of the Magi                   |
| vi. AG Gardiner:       | All About a Dog                        |
| vii. John Bright:      | Peace                                  |

#### Section 4

#### Composition

30 Marks

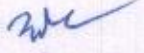
**Note:** The Students will be required to answer any three out of four options.

- |  |          |
|--|----------|
| i. CV and Job Application                | 10 Marks |
| ii. Letter Writing (Formal and Informal) | 10 Marks |
| iii. Paragraph Writing                   | 10 Marks |
| iv. Notice and Advertisement Writing     | 10 Marks |

Described Book : A Pattern to General English by Arvind Singh & Shailendra

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Session 2021-22

  
अकादमिक प्रभारी  
महाराजा सुरजमल वृन् नि ३ विद्यालय  
भरतपुर (राज.)

**B.A. - B.E.d - 02**  
**Childhood and Growing up**

Marks - 100

**Objectives:**

After completing the course the students will be able:

1. To develop an understanding of the basic concepts, methods and principles of psychology
2. To develop an understanding of the nature and process of development.
3. To understand the different periods of life with Psycho-Social Perspective.
4. To develop an understanding of the nature and process of learning in the context of various learning theories and factors.
5. To understand the critical role of learning Environment.
6. To acquaint them with various Psychological attribute of an individual.
7. To reflect on the changing roles of children in contemporary society

**Unit I: Role of psychology to understand the child**

- Psychology: Meaning, nature & branches of psychology,
- Methods of psychology: case study and experimental, Edu. Psychology;
- Child psychology; meaning, concept

**Unit II: Multi dimensional development**

- Growth and development- concept, stages principles, dimensions, Factors in influencing development- genetic, biological, environmental and physical
- Theories of development :
  - a) Piaget's vgotsky cognitive development

**Unit 3: Child Growing up**

- Childhood: Meaning, concept and characteristics, effects of family, schools, neighbourhood and community on development of a child
- Adolescence: meaning, concept, characteristics, effects of family, school
- Personality: concept and nature, theories of personality, assessment of personality
- Individual differences: concept, areas

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**अकादमिक प्रभारी**  
महाराजा सूरजमल वृत्त विद्यालय  
भरतपुर (राज.)

#### Unit 4: Learning to Learn

- Memory and forget. Behaviouristic learning theories (Thomdike, Skinner, Pavlov), Gestalt, Cognitive and Field theory, Information processing theory, Social Constructive approach Types of learning by Gagne.
- Motivation:-Concept and Maslow's Hierarchy need theory, Creating and maintaining a productive Classroom Environment:-Dealing with misbehaviour.

#### Unit 5: Psychological Attributes of an individual

- Intelligence - Meaning, Types of intelligence - Social, Emotional and Spiritual Intelligence, theory of intelligence, Gardner's Multi intelligence theory, Measurement of intelligence, Creativity - Meaning, Components, Measurement of creativity, Higher Level thinking skills - critical thinking, reasoning, problem solving, Decision making.
- Socialization and Mental health: Process of Socialization - Group dynamics - Theory of Kurt Lewin's, Learning disabilities, dealing with a problematic child.

#### Test and Assignment:

- Class Test 10 Marks
- Project (Any one of the following) 10 Marks

Comparative study of developing pattern's of children with reference to different in SES. Collecting and analyzing statistics on the girl child with reference to gender ratio.

Administration of an experiment on learning, span of attention, memory Administration and interpretation of an individual group test of intelligence.

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2. Aggarwal, J.C., (1981). Essential of Educational Psychology, Delhi, Doaba Book
3. Arora, Dr. Saroj, Bhargava, Rajshri (2014). Bal Manovigyan, Rakhi Prakashan, Agra
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5. B.P. (2000). Personality theories, Bosten: Allyn and Bacon House.
6. Chauhan, S.S. (2001). Adanaced educational psychology, New Delhi: Vikas Publishing House.

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अकादमिक प्रभागी  
महाराजा सूरजमल वृन् विश्वविद्यालय  
भरतपुर (राज.)

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8. Helen Bee Denise Boyd, First Indian Reprint 2004. The Developing Child, Published by Pearson Education Pre. Ltd. Indian Branch Delhi, India
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10. Ormrod Ellis Jenne, Third Edition, Educational Psychology Developing Learners Multimedia Edition (<http://www.prenhall.com/ormrod>)
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महाराजा सूरजमल बृज हि विद्यालय  
भरतपुर (राज.)

**B.A.-B.Ed. 03**  
**Contemporary India and Education**

MARKS-100

**Objectives:**

After completing the course the students will be able to :

1. To promote reflective thinking among students about issues of education related to contemporary India.
2. To develop an understanding of the trends, issues and challenges faced by contemporary education in India.
3. To appreciate the developments in Indian education in the post independence era.
4. To understand the Commissions and committees on education constituted from time to time.
5. To understand issues and challenges of education and concern for the underprivileged section of the society.
6. To develop awareness about various innovation practices in education.
7. To develop and understanding of self teaching technical devices.
8. To understand the constitutional values and provisions for education.

**Course Content**

**Unit-I : Education as an Evolving Concept**

- Education: Meaning, concept and nature, Ancient to present education as an organized and institutionalized form
- Aims of Education: Historicity of aims of Education, changing aims of education in the context of globalization, sources of aims of Education: Educational aims as derived from the constitution of India.

**Unit - II : Issues and Challenges**

- Diversity, Inequality, Marginalization:- Meaning, Concept, Levels with special reference to Individual, Region, Language, Caste, Gender.
- Role of education in multicultural and multilingual society for Equalization and Improvement of Marginalization groups.

**Unit - III : Constitution and Education**

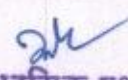
- Study of the Preamble, fundamental rights and duties of citizens, Directive Principles for state and constitutional values of Indian Constitution.
- Constitutional provisions for education and role of education in fulfillment of the constitutional promise of Freedom, Equality Justice, Fraternity.

**Unit - IV: Programme and Policies**

- Overview the development of education system in India from 1948 to 2010  
University Education Commission-1946-48, Secondary Education

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 भरतपुर (राज.)

Commission-1952-53, Indian Education Commission, 1964-66, National Education Policy- 1986

- Rammurthy Committee (1990), Yashpal Committee Report (1993) Revised National Education Policy (1992) NCF-2005, NKC-2006, NCFTE- 2009, RTE-2010.

**Unit -V : Innovative Practices**

- Concept, Need of innovation in view of technological and social change, Obstacles in innovation, Role of Education in bringing innovations.
- Education through interactive mode of teaching: Computer, Internet, Tally and Video Conferencing, Eduset, Smart Class Room, Role of E- learning, E- content, E-magazines and E-journals, E- library.

**Test and Assignments :**

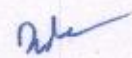
1. Class Test 10 marks
2. Any one of the following: - 10 marks
  - Debate or Organize a one day discussion on the topic related to the subject and submit a report.
  - Critical appraisal on the report or recommendations of any commission and committee.
  - Organize collage, Poster Making activity in your respective institution.

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3. Altekar, A. S.(1992) Education in Ancient India, Varanasi: Manohar Prakashan
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6. Education and National Development: Report of the Kothari Commission on Education, New Delhi, 1966.
7. अग्निहोत्री रवीन्द्र ' आधुनिक भारतीय शिक्षा समस्याएँ और समाधान राजस्थान हिन्दी ग्रन्थ अकादमी
8. Gore. M. S. (1982) Education and Modernization in India, Jaipur: Rawat Publications
9. Ghosh, S.C. (1995) The History of Education in Modern India ( 1757- 1986), New Delhi : Orient Longman Ltd.
10. J.F. Brown: Educational Sociology

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महाराजा सूरजमल बृज विश्वविद्यालय  
भरतपुर (राज.)

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12. Kashyap Subhash C., Our constitution: An Introduction to India's constitution and constitutional laws, National Book Trust India, 2011.
13. Keay, F.E: Indian Education in Ancient and later Times
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19. National Curriculum Framework. (2005).
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21. Rama Jois, M. (1998) Human Rights and Indian Values, New Delhi: N.C.T.E.
22. Rusk, R. R. (Scotland, J. Revised) (1979) Doctrines of the Great Educators, Delhi, Dublin, New York: The Mac Milan Press Ltd.
23. Saiyidain. K.G. (1966) The Humanist Tradition in Indian Education Thought, New Delhi: Aria Publishing House
24. Shukla, R.P. (2005). Value Education and Human Rights, New Delhi: Samp & Sons.
25. Varghese, A. (2000) Education for the Third Millennium, Indore: Satprachar Press
26. अल्तेकर, अ.स. : प्राचीन भारतीय शिक्षा पद्धति ।
27. ओड, एल. के. : शिक्षा के नूतन आयाम, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर ।
28. गुप्ता, एस. पी एवं अलका गुप्ता रू भारत में शिक्षा प्रणाली का विकास, शारदा पुस्तक प्रकाशन,, इलाहाबाद ।
29. रावत, प्यारे लाल : भारतीय शिक्षा का इतिहास, आगरा ।
30. जोशी, सुषमा : भारत में शिक्षा प्रणाली का विकास एवं समस्याएं, शारदा पुस्तक भवन, इलाहाबाद ।
31. लाल रमन बिहारी : भारतीय शिक्षा और उसकी समस्याएं, रस्तोगी पब्लिकेशन्स, मेरठ । साथिन संदर्भ सामग्री पुस्तिका : महिला एवं बाल विकास विभाग, राज, सरकार, जयपुर ।

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बहाराजा सूरजमल बृज विश्वविद्यालय  
भरतपुर (राज.)

**Objectives:**

This course will enable the student teacher to:

- Explain the need, importance and characteristics of educational evaluation.
- Describe the approaches to educational evaluation.
- Discuss the role of educational evaluation in Teaching - Learning Process.
- Explain the nature of tools and techniques of educational evaluation.
- Describe the need and importance of psychological testing.
- Explain the nature of learners' evaluation and need for continuous comprehensive educational evaluation in schools.

**Unit I: Instructional System**

- Educational Objectives and instructional objectives.
- Relationship between educational objectives and instructional objectives
- Classification of educational objectives (Cognitive, affective and psycho motor)

**Unit II: Need, importance and characteristics**

- Teaching Learning process and role of evaluation
- Need and importance of Evaluation
- Definition of Evaluation
- Characteristics of good evaluation.

**Unit III: Approaches to Evaluation**

- Formative evaluation and summative evaluation
- Difference between summative and formative evaluation
- External evaluation and internal evaluation, advantages and disadvantages.

**Unit IV: Role of Evaluation in Teaching-Learning Process.**

- Diagnosis to overcome deficiency in learning.
- Importance of results of evaluation to students, teachers, institutions with special reference to help in determining the effectiveness of a course, programme and functioning of a school.

**Unit V: Nature of tools and techniques of evaluation**

- Nature of test and Purposes of testing with reference to:
  - a) Instructional purpose b) Guidance purpose c) Administrative purpose
- Meaning of Norms, types of Norms, age, Grade, Percentile and standard score.
- 4. Norms and interpretation of test scores.

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*[Signature]*  
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महाराजा सूरजमल बृज विश्वविद्यालय  
भरतपुर (राज.)



**Test and Assignments :**

- |   |          |
|---|----------|
| 1. Class Test   | 10 marks |
| 2. Any one of the following: -                            | 10 marks |
| • Develop a portfolio for assessment of 2 school students |          |
| • Prepare an advanced tool for evaluation.                |          |
| • Develop an achievement test and its blue print.         |          |

**References:**

1. Anastasi, Anne, (1976), Psychological Testing, 4th ed., New York; Macmillan Publishing Co. Inc.
2. Bertrand, Arthur and Cebula, Joseph P., (1980): Tests, Measurement and Evaluation, A Developmental Approach, Addison-Wesley, U.S.A.
3. Bloom, Benjamin S., Et.al., (1971): Handbook on formative and Summative Evaluation in Student Learning, McGraw Hill, USA.
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7. Guilford, J.P. (1965), Fundamental Statistics in Psychology and Education, McGraw Hill Book Company, New York.
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9. Noll, V.C (1957). Introduction to Educational Measurement, Houghton Mifflin Company, Boston.
10. Nunnally, Jume, (1964), Educational Measurement & Evaluation, New York.

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अकादमिक प्रभाती  
महाराजा सूरजमल बूज शिक्षा विकास मंत्रालय  
भरतपुर (राज.)

2. बी.ए. प्रथम वर्ष : हिन्दी साहित्य : प्रथम प्रश्न पत्र  
आदिकाल एवं भावि काल

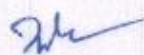
पूर्णांक : 100

अवधि : 3 घण्टे

1. विद्या पति - सम्पादक डॉ शिव प्रसाद सिंह, लोक भारती प्रकाशन, इलाहाबाद पद सं. 5, 8, 10, 19, 26, 36, 40
  2. कबीर दास - कबीर प्रथावली सं. श्याम सुन्दर दास, घाणी प्रकाशन सुमिरण कौ अग, प्रथम 20 साखी  
पद - 1 संतों भाई आई ग्वान आँधी  
2 मन रे जागति रहिये भाई  
3 पंडित वाद बवते झूठा  
4. काजी कौन कते बचानै  
5 मन रे तन कागद का पुतला  
6 अब मोहि राम भरोसा तेरा
  3. जायसी - जासयी ग्रंथावली सम्पादक राम चन्द्र शुक्ल नागरी प्रचारिणी सभा पदनावत् से नागमती - संदेश खण्ड
  4. सूरदास - भ्रमर गीतसार सम्पादक रामचन्द्र शुक्ल पद-7, 8, 10, 15, 20, 21, 36, 40, 42, 45, 52, 58, 64, 67, 71, 75, 116, 116, 120, 130
  5. तुलसीदास - विनय पत्रिका - कला प्रेस गोरखपुर पद सं. 76 से 96 पल  
कवितावली अवेच्या काण्ड 7, 8, 9, 13, 18, 19. 20 पद
  6. नन्ददास - भवरमीत
- अंक विभाजन : व्याख्या - कुल चार (एक कवि से एक ही व्याख्या पूछी जायेगी आंतरिक विकल्प देय है। (4x10=40) अंक  
आलोचनात्मक प्रश्न कुल चार (4 x 15 = 60) अंक।  
अंतिम प्रश्न टिप्पणीपरक होगा। कुल दो टिप्पणियाँ 7½  
- 7½ अंको की पूछी जायेंगी। आन्तरिक विकल्प देय होगा।

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महाराजा सुरजमल बृज विश्वविद्यालय  
भरतपुर (राज.)

बी.ए. प्रथम वर्ष : हिन्दी साहित्य : द्वितीय प्रश्न पत्र  
गद्य साहित्य – कहानी , नाटक एवं एकांकी

पूर्णांक : 100

अवधि : 3 घण्टे

1. कहानीचन्द्र घर शर्मा गुलेरी

उसने कहा था	– चन्द्र धर शर्मा गुलेरी
पूस की रात	– प्रेम चन्द्र
आकाश दीप	– जय शंकर प्रसाद
खेल	– जैनेन्द्र
परदा	– अमर कांत
दोपहर का भोजन	– यशपाल
चीफ की दावत	– भीष्म कहानी
भूख	– चित्रा गुद्गल
गदल	– शंघेय राघव

2. नाटक

वीर शिरोमणि महाराजा सूरज मल  
(ऐतिहासिक नाटक) लेखक कुँबर पुष्कर सिंह,  
प्रकाशक भगवती प्रकाशन, पुराने बिजली घर के सामने,  
सरतपुर

3. एकांकी

काँदी महोत्सव	– राम कुमार वर्मा
उपेन्द्र नाथ अशक	– तौल्लिए
जगदीश चन्द्र नाथुर	– भोर का तारा
लक्ष्मी नारायण लाल	– व्यक्तिगत
भुवनेश्वर – श्यामा	: एक वैवाहिक विडम्बना

अंक विभाजन : व्याख्या

– कुल चार व्याख्याएँ (एक पाठ से एक ही व्याख्या अनिवार्य है) आंतरिक विकल्प देय है। (4 x 10 = 40) अंक  
आलोचनात्मक प्रश्न—कुल चार (4 x 15 = 60) अंक।  
आलोचनात्मक अंतिम प्रश्न टिप्पणीपरक होगा। कुल दो  
टिप्पणियाँ 7½ — 7½ अंको की पूछी जायेंगी। आन्तरिक  
विकल्प देय होगा।

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महाराजा सूरजमल बृज विद्यापीठ, 2, 4  
भरतपुर (राज.)

सहायक पुस्तकें –	रामचन्द्र तिवारी	– हिन्दी का गद्य साहित्य
	रामविलास शर्मा	– प्रेमचन्द और उनका युग
	मानवर सिंह	– कहानी नयी कहानी
	देवी शंकर अवस्थी	– हिन्दी कहानी संवर्ग और प्रकृति
	रामकुमार वर्मा	– एकांकी कला
	दशरथ ओझा	– हिन्दी नाटक उद्भव और विकास
	जगन्नाथ शर्मा	– जयशंकर प्रसाद के नाटकों का शास्त्रीय अध्ययन

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*Dr*  
**अकादमिक प्रभा**  
महाराजा सूरजमल बृज वि. संघ. जय  
भरतपुर (राज.)

(2)

**B. A. Part I**  
**1. English Literature**  
**First Paper**  
**Poetry and Drama**

**Duration: 3 hrs.**

**Max. Marks: 100**

**Minimum Pass Marks: 36**

**Objectives of the syllabus:**

1. Developing an insight of brief background of the literary age and literary terms prescribed in the syllabus.
2. Interpretation and Appreciation of selected texts from the poetic works of the different poets of the given era.
3. Understanding the dramatic text & techniques and developing dramatic skill.

**The pattern of question paper will be as follows:**

1. There will be 10 (Ten) Questions in the paper. Each question will carry 20 (Twenty) Marks. Students will be required to answer any 05(Five) questions,
2. Question Nos, one and two will be compulsory and students will be required to answer three more questions selecting one question from each section (Sections 2.3 & 4)
3. Question no 1 will contain 10 short answer type questions based on Section I only. The students will be required to answer a y five (05) questions (carrying 04 marks each) in three to five lines.
4. Question no two will be based on Section two and three. The students will be required to explain any four out of eight extracts (carrying 05 marks each) with reference to context adding critical notes wherever necessary.

**Section 1**


1. History of English Literature from 1500 - 1745 (Social, political and economic background; major literary movements and chief characteristic features of the period: major writers and their works)
2. Literary terms: Sonnet, Lyric. Epic. Simile, Metaphor, Alliteration, Personification, Hyperbole, Conceit.

**Section 2**

1. Christopher Marlowe: The Passionate Shepherd to His Love
2. Edmund Spenser: Ice and Fire (Sonnet No. 30)
3. William Shakespeare: The Quality of Mercy is Not Strained
4. John Donne: The Sunne Rising

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**अकादमिक प्रभारी**  
**महाराजा सूरजमल वृज विश्वावेदालय**  
**भरतपुर (राज.)**

5. John Milton: On His Blindness
6. Andrew Marvell: To His Coy Mistress
7. Alexander Pope: A Little Learning is a Dangerous Thing

### Section 3

1. Sri Aurobindo Ghose: The Dreamboat
2. Toru Dutt: Our Casuarina Tree
3. Rabindra Nath Tagore: Leave This Chanting
4. Sarojini Naidu: Palanquin Bearers

### Section 4

1. William Shakespeare: As You Like It (Non -Detailed Study)

### Recommended Readings:

1. Arvind Singh : Galaxy of English Poetry Part-I
2. Hudson W. H: An Outline History of English Literature; G. Bell & Sons Limited, London.
3. Nayar Pramod K: A Short History of English Literature; Foundation Books.
4. Abrams M. H. : A Glossary of Literary Terms.
5. Ford Boris ed: Pelican Guide to English Literature.

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*M*  
अकादमिक प्रभा  
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भरतपुर (राज.)

**B. A. Part 1**  
**English Literature**  
**Second Paper**  
**Prose and Fiction**

**Duration: 3 hrs.**

**Max. Marks: 100**

**Minimum Pass Marks: 36**

**Objectives of the syllabus:**

1. Reinforcing selected components of grammar and usage.
2. Interpretation and Appreciation of selected texts from the prose works of the different writers.
3. Understanding the fictional texts (Short and long) and techniques,

**The pattern of question paper will be as follows:**

1. There will be 10 (Ten) Questions in the paper. Each question will carry 20 (Twenty) Marks. Students will be required to answer any 05(Five) questions.
2. Question Nos. one and two will be compulsory and students will be required to answer three more questions selecting one from each section (Sections 2, 3 &4).
3. Question no 1 will be based on Section 1 only. The students will be required to answer any four (04) questions (carrying 05 marks each).
4. Question no two will be based on Section two and three. The students will be required to explain any four out of eight extracts (carrying 05 marks each) with reference to context adding critical notes wherever necessary.

**Section 1**

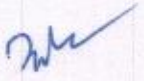
- i. Basic knowledge of Parts of Speech (*Noun, Pronoun, Adjective, Verh, Adverh, Conjunction, Interjection, Preposition*)
- ii. Punctuation
- iii. Articles and Determiners

**Section 2**

1. Francis Bacon: Of Marriage and Single Life
2. Joseph Addison: Sir Roger at Home, Westminster Abbey
3. Richard Steele: The Spectator Club
4. Abraham Cowley: Of Avarice

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**भरतपुर (राज.)**

**Section 3**

- |                      |   |
|----------------------|---|
| 1. Munshi Premchand: | Poos Ki Raat                            |
| 2. Edgar Allen Poe:  | The Black Cat                           |
| 3. Leo Tolstoy:      | God Sees the Truth But waits            |
| 4. R N Tagore:       | Kabuliwala (The Fruitseller From Kabul) |

**Section 4**

Daniel Defoe: Robinson Crusoe

**Recommended Readings:**

1. Arvind Singh : Galaxy of English Poetry Part-I
2. Hudson W. H: An Outline History of English Literature; G. Bell & Sons Limited, London.
3. Nayar Pramod K: A Short History of English Literature, Foundation Books
4. Ford Boris ed: Pelican Guide to English Literature
5. A. S. Hornby: A Guide to Patterns and Usage
6. Vandana R. Singh: The Written Word, OUP.

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*2nd*  
अकादमिक प्रश्न-पत्र  
बहाराजा सुरजमल मुनि ।। संस्कृत विद्यापीठ  
भरतपुर (राज.)



**Syllabus for 2020-21**  
**B.A Part I**  
**4. Urdu Literature**  
**Paper I Prose and Drama**  
 (After 30% cut due to covid 19)

**Scheme:**

Max Marks 100

3 Hrs. Duration

Min Pass Marks 36

**Books Prescribed :**

1. Meyare Adab Hissaye Nasr-Published by Educational Book House, Aligarh (UP)
2. (lesson Omitted Lucknow ki Raisana Zindagi ki ek Jhalak, Apni Madad Aap, Kutte, Hali & ek Khar by Abul Kalam Azad only for the Session of 2020-21)
3. Darwaza Khol Do by Krishna Chandar

**Books Recommended :**

1. Urdu Adab ki Tanqeedi Tareekh by Prof Ehtesham Husain
2. Asnaf-e-Adab Urdu by Dr Qamar Rais & Khaliq Anjum
3. Adabi Asnaf By Giyan Chand Jain

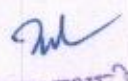
**Division of Marks:**

UNIT I	Ten Short answer type questions.	Marks 20
UNIT II	Explanation of Two Out of Three Texts.	Marks 20
UNIT III	Critical Appreciation of a Prose Writer with Internal Choice	Marks 20
UNIT IV	Critical Appreciation of Prescribe Drama with Internal Choice	Marks 20
UNIT V	Salient feature of Urdu Drama/Technique or Summary of A Prose Lesson	Marks 20
		Total : Marks 100

**Note:** Attempt at least one question from each unit. All the short answer type questions of unit I are compulsory.

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 भरतपुर (राज.)

**Paper II Poetry and Rhetoric's**  
**(After 30% cut due to covid 19)**

Max Marks 100

3 Hrs. Duration

Min Pass Marks 36

**Books Prescribed :**

1. Shehpare (Hissa Ghazl & Nazm) Published by Idare Nashr-o-Ishat, Allahabad University Allahabad (UP) (1991 Edition)

The following poets are prescribed from the book:

- (a) Ghazaliyat : Meer, Atish & Ghalib (only first 5 Ghazals are all poets for the Session of 2020-21)
  - (b) Nazmen: Nazir Akbarabadi, Dr. Mohammad Iqbal & Josh Malihabadi (Muflisi by Nazir & Shikast-e-znidan ka khab by Josh are Ommited for the Session of 2020-21)
2. Dars-e-Balaghat by Shamsur Rahman Farooqi, Published by NCPUL New Dehli The following Rhetoric's (Sanaya) Only
    1. Tazad 2. Laf-o-Nashr 3. Talmeeh 4. Husne Taleel 5. Mubalegha 6. Tashbeeh 7. Tham 8. Isteyara 9. Muraatun Nazir 10. Siyaqatuladad 11. Tanseequs Sifat 12. Majaz 13, Tajahule Arifanan 14. Ishteqaq (Isteyara, Siyaqatuladad, Tanseequs Sifat & Majaz are Ommited for the Session of 2020-21)

**Books Recommended :**

1. Hamari Shayeri by Masood Hasan Rizvi Adeeb
2. Asnaf-e-Sukhan aur Sheyri Haiaten by Shameem Ahmad
3. Urdu Shayeri Meer se Parveen Shakir tak by Qazi Mushtaq Ahmad

**Division of Marks:**

UNIT I	Ten Short answer type questions.	Marks 20
UNIT II	Explanation of Two Out of Three Passages of Ghazal & Nazm	Marks 20
UNIT III	Critical Appreciation of a Ghazal Writer with Internal Choice	Marks 20
UNIT IV	Critical Appreciation of Nazm writer with Internal Choice	Marks 20
UNIT V	Meaning and Definition of Four Rhetoric's with Internal Choice	Marks 20
		Total : Marks 100

**Note:** Attempt at least one question from each unit. All the short answer type questions of unit I are compulsory

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भरतपुर (राज.)

**B. A. Part-I**  
**2. HISTORY**

The scheme of examination will be as follows:

Scheme:

Maximum Marks 200

Minimum Pass Marks 72

Paper I

3 hrs. Duration

Marks 100

Paper II

3 hrs. Duration

Marks 100

**Note:** There shall be two papers in all in the subject of history, and each paper shall be of three hours duration and of 100 marks.

Each paper shall consist of two parts. Parts I shall carry 40 marks and shall consist of two compulsory questions. The first compulsory question will be of 20 marks, comprising of 10 very short answer type questions of two marks each. The answer to each question should not exceed 20 words.

The second compulsory question will be of 20 marks. It will comprise of 10 short answer type questions of 04 marks each, the candidate will be required to answer any 05 questions. The answer to each question should not exceed 50 words.

The second part of the question paper shall be divided into three sections comprising of 06 essay type questions, containing 02 questions from each section, of 20 marks each. Candidate will be required to answer 03 questions, selecting one question from each section. This part of the question paper shall be of 60 marks.

परीक्षा योजना:

अधिकतम अंक 200

न्यूनतम उत्तीर्णांक 72

प्रथम प्रश्नपत्र

समय 3 घंटे

अंक 100

द्वितीय प्रश्नपत्र

समय 3 घंटे

अंक 100

**नोट :** इतिहास विषय के कुल दो प्रश्नपत्र होंगे, प्रत्येक प्रश्नपत्र तीन घंटे की अवधि का एवं 100 अंकों का होगा।

प्रत्येक प्रश्नपत्र के दो भाग होंगे। प्रथम भाग 40 अंको का होगा एवं इस भाग में दो अनिवार्य प्रश्न होंगे। 20 अंकों के प्रथम अनिवार्य प्रश्न में, दो-दो अंक के 10 अनिवार्य अतिलघुत्तरात्मक प्रश्न होंगे। प्रत्येक उत्तर की शब्द सीमा 20 शब्द।

20 अंकों के द्वितीय अनिवार्य प्रश्न में, चार-चार अंको के 10 लघुत्तरात्मक प्रश्न होंगे। जिनमें से 05 प्रश्न करने होंगे। प्रत्येक उत्तर की शब्द सीमा 50 शब्द।

प्रश्नपत्र के द्वितीय भाग में, पाठ्यक्रम के तीन खण्डों में से, प्रत्येक खण्ड से दो-दो प्रश्नों का चयन करते हुए, कुल 06 निबन्धात्मक प्रश्न होंगे। प्रत्येक प्रश्न 20 अंकों का होगा। परीक्षार्थियों को प्रत्येक खण्ड में से कम से कम एक प्रश्न का चयन करते हुए कुल 03 प्रश्न हल करने होंगे। प्रश्नपत्र का यह भाग 60 अंकों का होगा।

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क्षरतपुर (राज.)

**PAPER I: HISTORY OF INDIA  
(FROM THE BEGINNING UPTO 1200 A.D.)**

**Section-A**

Main sources of the history of india upto 1200 A.D. The Indus-Saraswati civilization- origin, extent, salient features, decline and continuity. The vedic age - Vedic literature, polity, society, economy and religion. Rise of Janapadas and Mahajanapadas- monarchies and republics. Jainism and Buddhism- origins, techings, contribution.

**Section-B**

Chandragupta maurya and Asoka. Asoka's Dhamma - its nature and propagation, art and architectur. The post- Mauryan Period (c. 200 B.C. to 300 A.D.) - achievements of the sungas, Satavahanas, Sakas and Kushanas. The Sangam age - Literaturem, society, economy, and culture.

**Section -C**

The Gupta empire - achievements of Samudragupta, Chandragupta II Vikramaditya, Skandagupta. Social and Economic life. Religious thought and institution. . Development in literature, arts and sciences, Post-Gupta period upto 750 A.D. - achievements of the Vardhanas, Chalukyas and Pallavas. The Imperial Cholas and their achievements.

**प्रथम प्रश्नपत्र : भारत का इतिहास (आरम्भ से 1200 ईस्वी तक)**

**खण्ड-क**

1200 ईस्वी तक भारत के इतिहास के मुख्य स्रोत। सिन्धु-सरस्वती सभ्यता - उदगम, विस्तार, प्रमुख विशेषताएँ, पतन एवं निरंतरता। वैदिक युग - वैदिक साहित्य, राजशसन, समाज अर्थव्यवस्था एवं धर्म। जनपदों एवं महाजनपदों का उदय- राजतंत्र एवं गणतंत्र। जैन धर्म एवं बौद्ध धर्म- उदगम, शिक्षाएँ, योगवान।

**खण्ड-ख**

चन्द्रगुप्त मौर्य एवं अशोक। अशोक का धम्म : इसकी प्रकृति एवं प्रचार। कला एवं स्थापत्य। मौर्योत्तर काल (लगभग 200 ई.पू. से 300 ईस्वी) : शुंगों, सातवाहनों, शकों एवं कुषाणों की उपलब्धियाँ। संगम युग - साहित्य, समाज, अर्थव्यवस्था एवं संस्कृति।

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भरतपुर (राज.)**

## खण्ड-ग

गुप्त साम्राज्य— समुद्रगुप्त, चन्द्रगुप्त द्वितीय विक्रमादित्य, स्कंदगुप्त की उपलब्धियाँ। सामाजिक एवं आर्थिक जीवन। धार्मिक विचार एवं संस्थाएँ। साहित्य, कला एवं विज्ञान का विकास। 750 ईस्वी तक गुप्तौत्तर काल – वर्धनों : चालुक्यों एवं पल्लवों की उपलब्धियाँ। साम्राज्यवादी चोल एवं उनकी उपलब्धियाँ।

**Books Recommended:**

H.D. Sankalia	Prehistory of India, Munshiram Manoharlal, New Delhi, 1977
Dilip k.Chakrabarti	India: An Archaeological History (Pelaolithic Beginnings to Early Historic Foundations), Oxford University Press, New Delhi, 1999
B.B.Lal	India 1947-1997: New Light on the Indus Civilisation, Delhi, 1998
R.K. Mookerji	Chandragupta Maurya and His Times, Delhi, 1952 (also in Hindi)
B.N.Puri	Asoka, Delhi, 1972(also in Hindi)
R.C. Majumdar	India under the Kushanas, Bombay, 1965
	The Vakataka-Gupta age (also in Hindi)
	& Altekar
विदुला जायसवाल	भारतीय इतिहास का नव-प्रस्तर युग, दिल्ली, 1962
के.के. थपलियाल एवं एस.पी. शुक्ला	सिन्धु सभ्यता, लखनऊ, 1976
मदन मोहन सिंह	बुद्धकालीन समाज और धर्म, पटना, 1972
पी.एल. गुप्ता	गुप्त साम्राज्य
विशुद्धानन्द पाठक	उत्तर भारत का राजनीतिक इतिहास, लखनऊ, 1990
बलराम श्रीवास्तव	दक्षिण भारत का इतिहास, वाराणसी, 1968
के.सी. श्रीवास्तव	प्राचीन भारत का इतिहास तथा संस्कृति, इलाहाबाद

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*[Signature]*

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भरतपुर (राज.)

**PAPER - II : HISTORY OF RAJASTHAN  
(FROM EARLIEST TIMES TO 1956 A.D.)**

**Section - A**

A Survey of the sources of the history of Rajasthan. Characteristics of Kalibangan culture. Matsya Janapada and Republican Tribes in Rajasthan. Rise and Expansion of Guhilas, Gurjara-Pratiharas and Chahamanas.

**Section - B**

Rajput resistance to Muslim invasion in Rajasthan. Mewar under Maharana Kumbha and Sanga. Maharana Pratap's struggle for independence. History of Jat Kingdom of Bharatpur with special reference to Thakur Badan Singh and Maharaja Surajmal. Meera and Dadu. Art and architecture – fort architecture, temples.

**Section - C**

Economic changes - Land Revenue Settlements. British Monopoly of Salt and Opium Trade. Outbreak of 1857 in Rajasthan. Influence of Arya Samaj in Rajasthan. A brief survey of Peasant Movements and Tribal Movements. Formation of Praja Mandals and Freedom Struggle in Rajasthan. Integration of the States of Rajasthan with special reference to Bharatpur and Dholpur.

**द्वितीय प्रश्नपत्र : राजस्थान का इतिहास  
(आरम्भिक काल से 1956 ईस्वी तक)**

**खण्ड-क**

राजस्थान के इतिहास के स्रोतों का सर्वेक्षण। कालीबंगा संस्कृति की विशेषताएँ। राजस्थान में मत्स्य जनपद एवं गणतांत्रिक जातियाँ। गुहिलो, गुर्जर-प्रतिहारों एवं चाहमानो का उत्कर्ष एवं विस्तार

**खण्ड-ख**

राजस्थान में मुस्लिम आक्रमणों का राजपूत प्रतिरोध। महाराणा कुंभा एवं सांगा के अधीन मेवाड़। महाराणा प्रतापका स्वतंत्रता के लिए संघर्ष। भरतपुर साम्राज्य का इतिहास – ठाकुर बदनसिंह और महाराजा सूरजमल के विशेष संदर्भ। मीरा एवं दादू। कला एवं स्थापत्य – दुर्ग स्थापत्य – मंदिर।

**खण्ड-ग**

आर्थिक परिवर्तन – भू राजस्व बंदोबस्त। नमक एवं अफीम व्यापार पर ब्रिटिश एकाधिकार। राजस्थान में 1957 का विप्लव। राजस्थान में आर्य समाज का प्रभाव। कृषक आन्दोलनों एवं जनजातीय आन्दोलनों का एक संक्षिप्त सर्वेक्षण। राजस्थान में प्रजामंडलों का गठन एवं स्वाधीनता संघर्ष। राजस्थान के राज्यों का एकीकरण। भरतपुर और धौलपुर के विशेष संदर्भ में।

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भरतपुर (राज.)

V	B.A.-B.Ed.	Content				600
VI	05	(Subject any Three)				
&	06	1. Hindi (I&II)	100+100		--	
VII	&	2. Sanskrit (I&II)	100+100		--	
	07	3. English (I&II)	100+100		--	
	(G-B)	4. Urdu (I&II)	100+100		--	
		5. History (I&II)	100+100		--	
		6. Political Science/Public Aid (I&II)	100+100		--	
		7. Economics (I&II)	100+100		--	
		8. Sociology (I&II)	100+100		--	
		9. Philosophy/Psychology (I&II)	100+100/75+75		50 (Psy.)	
		10. Drawing & Painting (I&II)	90	20	45+45	
		11. Geography (I&II)	75+75		50	
		12. Home-Science (I&II)	50+50		50+50	
		13. Music (I&II)	40+40		120	
					Grand Total	900

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

### Scheme of B.A.-B.Ed. II Year

Theory Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.A.-B.Ed. 01	Gen. Hindi (Compulsory)*	100	--	--	100
II	B.A.-B.Ed. 02	Knowledge and Curriculum	80	20	--	100
III	B.A.-B.Ed. 03	Learning and Teaching	80	20	--	100
IV	B.A.-B.Ed. 04 (G-A)	Peace Education	80	20	--	100
V	B.A.-B.Ed.	Content				600
VI	05	(Select any Three)				
&	06	1. Hindi (I&II)	100+100		--	
VII	&	2. Sanskrit (I&II)	100+100		--	
	07	3. English (I&II)	100+100		--	
	(G-B)	4. Urdu (I&II)	100+100		--	
		5. History (I&II)	100+100		--	
		6. Political Science/Public Aid (I&II)	100+100		--	
		7. Economics (I&II)	100+100		--	
		8. Sociology (I&II)	100+100		--	
		9. Philosophy/Psychology (I&II)	100+100/75+75		50 (Psy.)	

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अकादमिक प्रभारी

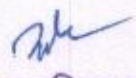
महाराजा सुरजमल बृज विश्वविद्यालय  
भरतपुर (राज.)

**Book Recommended:**

Dashrath Sharma	Rajasthan through the Ages, Vol. I, Bikaner, 1966 Early Chauhan Dynasties, Delhi, 1975
G.N. Sharma	Rajasthan through the ages, Vol. II. Mewar and the Mughal Emperors Social Life in Medieval Rajasthan
M.S. Jain	Rajasthan through the ages, Vol. III Surplus to Subsistence, Delhi, 1994 Concise History of Modern Rajasthan
D.C. Shukla	Early History of Rajasthan, Delhi, 1994.
B.N. Puri	The History of the Gurjara-Praiharas, Delhi, 1975
Shanta Rani Sharma	Society and Culture in Rajasthan (700-900 A.D.) Delhi 1996
B.S. Bhatnagar	Life & Times of Sawai Jai Singh (also in Hindi)
V.N. Misra	Rajasthan: Prehistoric and Early Historic Foundations, Aryan Books International, New Delhi, 2007.
Rima Hooja	A History of Rajasthan, Rupa & Co, New Delhi, 2006. The Ahar Cultural and Beyond, oxford, 1988.
गोपीनाथ शर्मा	राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर।
विशुद्धानन्द पाठक	उत्तर भारत का राजनीतिक इतिहास, लखनऊ।
एम.एस. जैन	आधुनिक राजस्थान का इतिहास, जयपुर।
रामप्रसाद व्यास	आधुनिक राजस्थान का वृहत् इतिहास, खण्ड। एवं खण्ड II। राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर।
उपेन्द्रनाथ शर्मा	ब्रजेन्द्र बहादुर महाराजा सुरजमल जाट मंगल, प्रकाशन, जयपुर
जी.सी. द्विवेदी	जाट और मुगल साम्राज्य, दिल्ली

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**B.A. Part-I**  
**3. Political Science**

**नोट:-** राजनीति विज्ञान के दो प्रश्न-पत्र होंगे प्रत्येक प्रश्न-पत्र 3 घण्टों में विभाजित होगा।

प्रश्न-पत्र के दो भाग होंगे प्रथम भाग 40 अकों का होगा। इस भाग में 20 अनिवार्य प्रश्न होंगे प्रत्येक प्रश्न 2 अकों का होगा। प्रत्येक प्रश्न का उत्तर परीक्षार्थी को अधिकतम 20 शब्दों में देना होगा। प्रश्न-पत्र के लिए निर्धारित 3 घण्टों की अवधि में से अधिकतम 1 घण्टे की अवधि प्रश्न-पत्र के इस भाग के लिए निर्धारित होगी। प्रश्न-पत्र के इस भाग के पूरे पाठ्यक्रम के प्रश्न होंगे

प्रश्न-पत्र के द्वितीय भाग में पाठ्यक्रम के तीनों खण्डों में से प्रत्येक में 2-2 निबन्धात्मक प्रकृति के प्रश्न होंगे परीक्षार्थी को प्रत्येक खण्ड में से कम से कम एक प्रश्न का चयन करते हुए कुल तीन प्रश्न हल करने होंगे प्रत्येक प्रश्न 20 अकों का होगा। प्रश्न-पत्र का यह भाग 60 अकों का होगा।

**Note:** - The question paper shall be of 3 hours duration. The question paper shall contain two parts.

Part A shall be of 40 marks and shall be compulsory containing 20 questions of limited word (Maximum 20 words) answer and of two marks each. This part of the question paper shall be of one hour duration. The question in this part can be asked from the entire course.

Part B of the question paper shall have two question of descriptive type from each of the three section, and shall carry 60 marks. The candidates shall be required to attempt one question of 20 marks from each section.

**प्रथम प्रश्न-पत्र – राजनीति विज्ञान के आधार**

**खण्ड 'क'**

राजनीति विज्ञान : परम्परागत और आधुनिक दृष्टिकोण, व्यवहारवाद व उत्तर व्यवहारवाद, अवधारणाएँ, शक्ति, सत्ता व वैधता, स्वतंत्रता, समानता।

**खण्ड 'ख'**

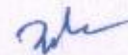
राजनीतिक व्यवस्था, राजनैतिक आधुनिकीकरण, राजनीतिक विकास, लोकतंत्र निरंकुशतंत्र, विधि का शासन व संविधानवाद, शक्ति पृथक्करण, नियंत्रण व संतुलन की व्याख्या।

**खण्ड 'ग'**

राजनैतिक विचारधाराएँ, उदारवाद, मार्क्सवाद, लोकतांत्रिक समाजवाद व नारीवाद।

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(4)

**Paper 1 : Foundations of Political Science**

**Section-'A'**

Traditional and Contemporary Perspective of Political Science, Behaviouralism and Post Behaviouralism, Concept Power Authority legitimacy, freedom, Equality.

**Section 'B'**

Political System. Political Development political modernization, Democracy and Dictatorships. Theories of Representations, Rule of Law and Constitutionalism, System of Control and balance of separation of power.

**Section 'C'**

Political Ideologies: Liberalism, Marxism, Democratic Socialism, Feminism.

**Books Recommended:**

- Asirvatham: Political theory (Hindi and English editions)
- Mac Iver: The Modern State
- Appadorai: Substance of Politics (Hindi and English editions)
- S.B. Dubey: Rajnitik Shastra ke Sidhant
- V.K. Arora: Rajniti Vigyan (Gadodia Pustak Bhandar, Bikaner)
- J.C. Johri : Principle of Political Science
- Chandradev Prasad : Political Ideas
- S.N. Dubey : Development and Political thought in India
- Ikbal Narayan : Rajniti Shastra ke mool aadhar
- P.K. Chadda : Rajniti Shastra ke mool aadhar
- R.C. Agrawal : Rajniti Shastra ke Sidhant
- O.P. Gawa : Rajniti Vigyan ke Mool Aadhar

**द्वितीय प्रश्न-पत्र – भारतीय राजनीतिक**

**खण्ड 'क'**

मनु, कौटिल्य ।

**खण्ड 'ख'**

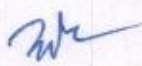
स्वामी विवेकानन्द, गोपाल कृष्ण गोखले व बाल गंगाधर तिलक ।

**खण्ड 'ग'**

मोहनदास कर्मचन्द गाँधी, जवाहर लाल नेहरू, बी.आर. अम्बेडकर, दीनदयाल उपाध्याय ।

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भरतपुर (राज.)

**Paper-II: Indian Political Thinkers**

**Section- A**

Manu, Kautilya.

**Section- B**

Gopal Krishna Gokhale, Bal Gangadhar Tilak, Swami Vivekanand.

**Section- C**

Mohandas Karamchand Gandhi, Jawahar Lal Nehru, Bhim Rao Ambedkar, Deen Dayal Upadhyay.

**Book Recommended:-**

- ❖ Awasthi and Awasthi : Pratinidhi Bhartiya Rajnitik Chintan
- ❖ VP. Verma: Aadhunik Bhartiya Rajnitik avam Samajik Chintan
- ❖ Purshottam Nagar: Aadhunik Bhartiya Chintan
- ❖ Vishnoo Bhagwan: Pramukh Bhartiya Rajnitik Vicharak (Adarsh Prakashan, chaura Rasta, Jaipur)
- ❖ N.P. Verma: Indian Political Thought Vol. I & II JP Sood: Main Currents of Indian Political Thought.
- ❖ J.P. Sood : Main currents of Indian Political Thoughts.

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**B.A PART- 1st (2017-18)**  
**Public Administration**

Scheme	Max. Marks	Mini. Marks	Time
	200	72	
<u>Two Papers</u>			
Paper-I	100	36	3 Hours
Paper-II	100	36	3 Hours

**Note:** Each paper shall consist of two parts.

**Part-I** would contain 10 compulsory short answer questions of 4 marks each to be answered in 50 words. total Marks : 40

**Part-II** divided into three sections- each section contains 2 descriptive type question of 20 marks each. The candidates are required to attempt three questions selecting one question from each section. total Marks : 60

**Paper-1: Elements of Public Administration**

**Section-A**

Meaning, Nature and scope of Public Administration, Importance of Public Administration in Modern Society, Public and Private Administration. Evolution of the study of public Administration. Approaches to the study of Public Administration- Classical and Humanistic.

**Section-B**

Organization - Meaning, Formal and informal Organization, Principles of Organization Hierarchy, Unity of Command, Coordination, Centralization, Decentralization, Authority and Responsibility. Chief Executive, Supervision, Delegation, Leadership. Communication, Decision-making.

**Section-C**

Budget, Meaning and forms Principles of Budgetion, Personnel Administration: Meaning, Nature and importance, Nature of Bureaucracy. Classification, Recruitment, Training, Promotion of Civil Servants.

**Books Recommended:**

1. A. Awasthi S.R. Maheshwari, Public Administration.
2. C.P. Bhambhari: Public Administration.
3. D.R. Sachdeva and Meena Sogani: Public Administration- Concept and Application.

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*(Signature)*

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भरतपुर (राज.)

4. Mohit Bhattacharya: Public Administration.
5. Rumki Basu: Public Administration.
6. M.P. Sharma and B.L. Sadna, Public Administration in theory and Practice.
7. S.L. Goel, Public Administration-Theory & Practice.
8. Hoshier Singh and Pradeep Sachdeva, Administrative Theory.
9. Ravindra Sharma, Lok Prashashan ke tatav.
10. Surendra Katariya, Lok Prashashan ke tatav.
11. R.K. Dubey: Adhunik Lok Prashashan.

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*Signature*  
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 भरतपुर (राज.)

## Paper - II: Public Administration in India

### Section-A

Salient features of Indian Administration. The Union Executive: President, Prime Minister and council of Ministers. The organization and working of the Central Secretariat and cabinet Secretariat.

### Section-B

Organisation and Working of Ministry of Home and Ministry of Personnel, Pensions & Public Grievances, Committee on Public Undertakings, Financial Administration: Budget Formulation, Enactment and Execution, Comptroller and Auditor General of India, Public Accounts Committee, Estimates Committee.

### Section-C

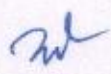
Control over Administration: Legislative, Executive and Judicial; Administrative corruption, Redressal of Public Grievances, Administrative Reforms: Administrative Reforms Commission and Administrative Reforms, Commission with reference of Personnel Administration and Corruption.

### Books Recommended:

1. S.R. Maheshwari: Indian Administration.
2. R. Sharan; Public Administration in India.
3. Ramish Arora & Rani Goyal: Indian Public Administration.
4. Avasthi & Avasthi: Indian Administration.
5. Hoshier Singh & Mohinder Singh: Public Administration in India: Theory and Practice
6. बी.एल. फडिया : भारत में लोक प्रशासन
7. पी.डी. शर्मा एवं बी.एम. शर्मा : भारतीय प्रशासन
8. रविन्द्र शर्मा : भारत में लोक प्रशासन
9. सुरेन्द्र कटारिया : भारत में लोक प्रशासन
10. एस.आर. माहेश्वरी : भारतीय प्रशासन
11. प्रथम एवं द्वितीय प्रशासनिक सुधार आयोग के प्रतिवेदनमक प्रभारी

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**B. A./B.Sc Part - I  
ECONOMICS**

<b>Scheme</b>	<b>Max. Marks</b>	<b>Mini. Marks</b>	<b>Time</b>
For B.A.	200	72	
For B.Sc.	150	54	
<b>Two Papers For B.A.</b>			
Paper-I	100	36	3 Hours
Paper-II	100	36	3 Hours
<b>Two Papers For B. Sc.</b>			
Paper-I	75	27	3 Hours
Paper-II	75	27	3 Hours

**Note:** A candidate will be required to attempt five questions in all, selecting at least one question from each section and one compulsory multiple choice/objective types question. Each question will consist of 15 marks.

The multiple choice/objective type question will consist of 15 question of one mark each.

**PAPER-I: ECONOMIC CONCEPTS AND METHODS**

Duration: 03 Hrs

Max. Marks: 100

**Section-A**

Nature and Scope of Economics, Basic Economic problems. Forms of economic analysis, Rationality in consumer's behavior (including ceteris paribus). Stock and flow variables. Positive and normative analysis. Equilibrium - partial and general.

Utility Analysis-Cardinal and ordinal approach, Law of Demand, Elasticity of demand, Properties of Indifference Curves, Properties of different market-perfect competition, monopoly.

**Section-B**

Concept of National Income, Circular flow of Income.

Money-Nature, Functions and Importance, Functions of Central Bank and Commercial Banks. Characteristics of Capitalism, Socialism and Mixed Economy.

**Section-C**


Concept of Total, Average and Marginal-Cost, Revenue and Production.

Simple Derivatives.

Definition, Nature, Importance & Limitations of Statistics. Collection and Tabulation of data-Primary and Secondary data, Census and Sampling method. Measures of Central Tendency-Mean, Median and Mode.

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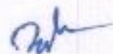
  
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**Recommended Books:**

1. Laxminarayan Nathuramka: Basic Concepts of Economics, College Book House, Jaipur.
2. Dan Ewert : Basic Concepts of Economics
3. H.L. Ahuja-Macro Economics, S. Chand and Company, New Delhi.
4. K.N. Nagar- Sankhiki ke Mool Tatva, Meenakshi Prakashan, Meerut.

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## PAPER -II : INDIAN ECONOMY

### Section - A

Basic Characteristics of Indian Economy, Natural Resources: land, Minerals, Water, Forests and Power Resources. Population: Size and Growth, Labour Force, Occupational Distribution and Population Policy. Human Resource Development Indicators. (i.e., Literacy, health, Nutrition etc.) Agriculture: Role and Importance of Agriculture in the Indian Economy; Use of Fertilizers and Fertilizer Policy, Institutional Credit for Agriculture

### Section - B

Industry: Role, Strategy and Challenges, SMEs, Public and Private Sector Industries, Industrial Finance- Role of Financial Institutions and Commercial Banks: Industrial Policy- Pre and Post Reform Period, Recent Industrial Policy.

Foreign trade: Size, Foreign Trade Policy.

### Section - C


Planning in India: Objectives of Five Year Plans, A Comprehensive Study of the latest Five Year plan. NITI Aayog, National Development Agenda. Problems of Poverty; Unemployment, Rural Development Programmes and Policy; Sectoral Reforms in Infrastructure after 1991.

### Books & References :

1. Rudra Datt and K.P.M. Sundaram: Indian Economy (Hindi & English), S. Chand, New Delhi.
2. S. K. Mishra and V. K. Puri: Indian Economy, Himalaya Publishing House, New Delhi
3. A.N. Agarwal: Indian Economy, Vikas Publishing Co., New Delhi.
4. Laxminarayan Nathuramka: Bhartiya Arthvyavatha, Ramesh Book Depot, Jaipur.
5. Government of India : Economic Survey (Hindi & English)
6. Government of India : Five Year Plan (Latest)

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**B.A. PART-I**  
**5. SOCIOLOGY**

Scheme : Max Marks 200

Min. Pass Marks 72

Paper I 3Hrs. Duration

Marks 100

Paper II 3Hrs. Duration

Marks 100

नोट : समाजशास्त्र के दो प्रश्न-पत्र होंगे। प्रत्येक प्रश्न-पत्र 3 घण्टों में विभाजित होगा। प्रत्येक प्रश्न-पत्र के दो भाग होते हैं। प्रथम भाग 40 अंकों का होगा। इस भाग में दो अनिवार्य प्रश्न होंगे। 20 अंकों के एक प्रश्न में, एक-एक अंक के 20 लघु प्रश्न होंगे तथा प्रत्येक प्रश्न का उत्तर परीक्षार्थी को अधिकतम 20 शब्दों में देना होगा। दूसरे अनिवार्य प्रश्न के अंतर्गत दो-दो अंकों के 10 प्रश्न होंगे। प्रत्येक प्रश्न का उत्तर परीक्षार्थी को अधिकतम 40 शब्दों में देना होगा। निर्धारित शब्द सीमा से अधिक शब्दों में उत्तर देने पर अंक काटे जा सकेंगे। प्रश्न-पत्र के लिए निर्धारित कुल 3 घण्टों की अवधि में से अधिकतम 1 घंटे की अवधि प्रश्न-पत्र के इस भाग के लिए निर्धारित होगी।

प्रश्न-पत्र के इस प्रथम भाग के दोनों प्रश्न, 3 खण्डों में विभाजित पाठ्यक्रम के तीनों खण्डों से संबंधित होंगे। अर्थात् प्रश्न-पत्र के इस भाग में पूरे पाठ्यक्रम से संबंधित प्रश्न होंगे।

प्रश्न-पत्र के द्वितीय भाग में, पाठ्यक्रम के तीनों खण्डों में से प्रत्येक में से दो-दो निबन्धात्मक प्रकृति के प्रश्न होंगे। परीक्षार्थियों को प्रत्येक खण्ड में से कम से कम एक प्रश्न का चयन करते हुए, कुल 3 प्रश्न हल करने होंगे। प्रत्येक प्रश्न 20 अंको का होगा। प्रश्न-पत्र का यह भाग 60 अंको का होगा।

**Note :** There Shall be two paper in all, and each paper shall be of three hours duration and of 100 marks. Each paper shall consist of two parts Part I shall carry 40 marks. There shall be 2 questions in part-I, first question will consist of 20 short questions of 1 mark each, carrying a word limit of 20 words. The second question will consist of 10 question of 2 marks each, carrying a word limit of 40 words. Marks may be deducted if the word limit is exceeded. This part of the question paper will be given maximum one hour duration and shall relate to all the three sections covering thereby the entire course.

Part-II, of the question paper shall be divided into three sections comprising 6 essay type questions of 20 marks each. Candidates will be required to attempt 3 questions selecting one question from each section. This part of the question paper shall be of 60 marks.

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## Paper I : Introduction to Sociology

### Unit 1: Understanding Sociology

Origin of sociology: meaning, nature, subject matter and scope of sociology

### Unit II : Basic concepts in sociology.

Society, community, Social group, Institution, Social structure. social system, status and Role, Social action, Culture,

### Unit III : Dynamics in sociology

Social stratification: Concept, Forms and Theories (Functional and Marxist)

Linear Social change : Concept forms (Linear and Cyclical)

Socialization: Concept, Stages and Theories (Sigmund Frued, G.H. Mead and C.H. Cooley)

### Essential Readings (In English):

1. Beteille Andre, 2002 : Sociology: Essay on Approach and Method, New Delhi : OUP
2. Bottomore, T.B. 1972: Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India). (Hindi Edition also)
3. Devis, Kingsley, 1981 : Human Society, Delhi: Surjeet Publications.
4. Giddens Anthony. 2005: Sociology, London, Polity Press
5. Harlambos, M. 1998: Sociology: Themes and Perspectives. New Delhi: Oxford Inkeles.
6. Alex. 1987: What is Sociology? New Delhi: Prentice-Hall of India Pvt. Ltd.
7. Jayaran, N. 1988 : Introductory Sociology, Madras, MacMillan, India.
8. Johnson. Harry M 1995: Sociology: A Systematic Introduction, New Delhi: Allied Publishers.
9. Rawat, H.K. 2007: Sociology: Basic Concepts, Rawat Publications, Jaipur
10. Rawat, H.K. 2013: Contemporary Sociology, Rawat Publications, Jaipur
11. Schaefer, Richard T. and Robe P Lamn. 1999: Sociology, New Delhi:
12. Singh J.P. 2008: Sociology: Concepts and Theories, Prentice-Hall of India Pvt. Ltd.

### Essential Headings (In Hindi) :

1. सिंधी, नरेन्द्र कुमार एवं गोस्वामी, वसुधाकर, 2007 समाज शास्त्र विवेचन, जयपुर : राजस्थान हिन्दी ग्रन्थ - अकादमी
2. आहूजा, राम एवं आहूजा, मुकेश, 2008, समाजशास्त्र विवेचना एवं परिप्रेक्ष्य, जयपुर : रावत पब्लिकेशन्स
3. दोषी, एस.एल. एवं जैन पी.सी., 2006, समाजशास्त्र नई दिशाएं, जयपुर : रावत पब्लिकेशन्स

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महाराजा सूरजमल बृज वि. सं. संस्कृत संस्थान  
भरतपुर (राज.)

4. सिंह, जे.पी. 2008, समाजशास्त्र : अवधारणाएँ एवं सिद्धान्त, नई दिल्ली : प्रेंटिस हाल ऑफ इण्डिया प्राइवेट लिमिटेड
5. सिंह, जे.पी. 2008, आधुनिक भारत में सामाजिक परिवर्तन, नई दिल्ली : प्रेंटिस हाल ऑफ इण्डिया प्राइवेट लिमिटेड
6. मैकाइवर, आर.एम. एवं पेज चार्ल्स एच. 1992 : समाज (एक परिचयात्मक विश्लेषण), आगरा : रतन प्रकाशन मन्दिर (अनुवादक जी. विश्वेश्वरय्या एवं रामपाल सिंह गौड)

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भरतपुर (राज.)

**Paper. II: Society in India**

**Unit I : Sociological Understanding of Indian Society**

Textual and Field-View, and MN. Srinivas, Civilization and the Marxian Tradition:  
N.K. Bose

**Unit II : Basic Institutions of Indian Society:**

Family, Marriage and Meaning and Forms, Issues: Continuity and change Caste  
Meaning and Forms, Issues: Continuity and Change

**Unit III: Challenges & Problems Before Indian Society:**

Casteism, Communalism, Regionalism, Corruption

**Essential Readings: (in English):**

1. Ahuja. Ram, 1993: Indian Social System, Jaipur. Rawat Publications.
2. Ahuja, Ram, 2002: Society in India: Concepts, Theories and Recent Trends, Jaipur: Rawat Publications.
3. Ahuja. Ram, 2014: Social Problems in India, Jaipur : Rawat Publications.
4. Atal, Yogesh, 2008 : Changing Indian Society, Jaipur: Rawat Publications
5. Bose, NK 1967: Culture and Society in India, Bombay Asia Publishing House
6. Bose, NK 1975 Structure of Hindu Society, New Delhi
7. Dube, S.C. 1990 Society in India, New Delhi National Book Trust. Mandelbaum, DG. 1970: Society in India, Bombay.
8. Popular Prakashan Nagla, B.K 2013- Indian Sociological Thought, Jaipur: Rawat Publications
9. Sharma KL. 2007. Indian Social Structure and Change, Jaipur Rawat Publications
10. Singh, Yogendra, 1994 Modernization of Indian Tradition, Jaipur. Rawat Publications
11. Srinivas. M.N. 1963 Social Change in Modern India, California: University of California Press
12. Srinivas M.N 1980: India Social Structure, New Delhi: Hindustan Publishing
13. Ubroi, Patricia, 1993: Family. Kinship and Marriage in India, New Delhi, Oxford University Press

**Essential Readings : ( In Hindi)**

1. आहूजा, राम 2009, भारतीय सामाजिक व्यवस्था, जयपुर रावत पब्लिकेशन्स
2. दोषी, एस.एल 2009, भारतीय सामाजिक विचारक, जयपुर रावत पब्लिकेशन्स
3. शर्मा, के एल 2006, भारतीय सामाजिक संरचना एवं परिवर्तन, जयपुर रावत पब्लिकेशन्स

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*Handwritten Signature*  
अकादमिक प्रशासकी  
महाराजा सूरजमल बूज री. ए. ए. ए. ए.  
भरतपुर (राज.)

4. दोषी. एस एल एवं जैन पी सी..2002, भारतीय समाज, जयपुर नेशनल पब्लिशिंग हाऊस
5. पटेल, तुलसी. 2011, भारत में परिवार संरचना एवं व्यवहार जयपुर रावत पब्लिकेशन्स
6. जैन, शोभिता, 2006, भारत में परिवार, विवाह और नातेदारी, जयपुर : रावत पब्लिकेशन्स

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*Dr. S. K.*  
अकादमिक  
महाराणा सूरजमल वृत्त  
भरतपुर (राज.)

**BA I Exam 2021**  
**Paper I (Indian Philosophy)**

**Unit A**

Nature of Indian Philosophy: Plurality as well as common concern.

Basic concepts of the Vedic and the Upanisadic world-view: Rta (the cosmic order), Rna (duty/obligation)

Charvaka school: its epistemology, metaphysics and ethics.

Jainism : Concepts of sat, Dravya, Guna, Paryaya, Jiva, Ajiva, Anekantavada, Syadvada and Nayavada, Ahimsa, Bondage and Liberation.

Buddhism: Theory of dependent origination, the Four Noble Truths, doctrine of Momentariness, Anātmavād

**Unit B**

Nyaya: Theory of Pramanas, the individual self and its liberation, the idea of God, and proofs for his existence.

Vaishesika: Padarthas: Dravya, Guna, Karma, Sāmānya, samavaya, Visesa, Abhava, Causation, Asatkāryavada, Kāraṇa: Samavayi, Asamvayi, Nimitta, Adrashta.

Samkhya : causation: sākāryavada, prakṛti : its constitutents, nature, evolutes and arguments for its existence, Purusa: nature, arguments for its existence, plurality of purusas, relationship between prakṛti and purusa, kaivalya.

Yoga : Eightfold Path,


**Unit C**

Advaita : Nirguna Brahma, Vivartavada, Maya, Three grades of Satta, Jiva, Jivanmukti

Viśiṣṭādvaita : saguna Brahma, Refutation of maya, Parinamavada, Jivaa, Bhakti and Prapatti, Rejection of Jivanmukti..

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 भरतपुर (राज.)

**BA I Exam 2021**  
**Paper II (Western Philosophy)**

**Unit A**

Socrates.

Plato : theory of knowledge, knowledge (episteme) and opinion (doxa), theory of Forms, Soul.

Aristotle : critique of Plato's theory of Forms, theory of causation, form and matter, potentiality and actuality.

**Unit B**

Descartes: method and the need for method in philosophy, method of doubt, cogito ergo sum, types of ideas, mind and matter, mind-body interactionism, God: nature and proofs for his existence.

Spinoza: substance, attributes and modes, the concept of God or Nature, pantheism, mind-body problem.

Leibnitz : Monadology, doctrine of pre-established harmony, innateness of all ideas.

**Unit C**

Locke: ideas and their classification, refutation of innate ideas, knowledge and its kinds, substance, qualities: primary and secondary.

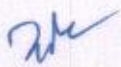
Berkeley: rejection of abstract ideas, rejection of the distinction between primary and secondary qualities, immaterialism, esse est percipi, Subjective idealism

Hume: impressions and ideas, judgments concerning relations of ideas and Judgements concerning matters of fact, causality, rejection of metaphysics, skepticism.

Kant: conception of critical philosophy, classification of Judgments, analytic, synthetic, a priori, a posteriori, possibility of synthetic a priori judgments, categories of the understanding, phenomena and noumena.

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भरतपुर (राज.)



**BA II Exam 2021**  
**Paper I Logic (Western)**

**Unit A**

- 1. Sentence and proposition, logical form
- 2. Truth, validity and soundness
- 3. Uses of language
- 4. Informal fallacies

**Unit B**


- 1. Aristotelian classification of categorical propositions, square of opposition, existential import, conversion, obversion, contraposition,
- 2. Categorical syllogism: figures and moods, rules of validity, fallacies.
- 3. Boolean interpretation of propositions, Venn diagram technique of testing the validity of syllogisms.

**Unit C**

- 1. Truth-functions: negation, conjunction, disjunction, implication and equivalence.
- 2. Arguments and argument forms, Truth-tables,
- 3. Mill's methods of experimental enquiry.

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**भरतपुर (राज.)**

**B.A. Pass Course Part-I  
PSYCHOLOGY**

**Scheme of Examination -**

Faculty	Max. Marks	Min. Passing Marks
Arts	200	72 (Th. 54 Pr. 18)

Paper	Nomenclature	Duration	Max. Marks
I	Basic Psychological Processes	3Hrs.	75
II	Social Psychology	3Hrs.	75
III	Practical	3Hrs.	50

**NOTE :**

1. There will be three papers in Psychology. Each paper will be of 3 hours and would contain the entire course content of the paper.

**Section A**

Will contain 10 questions of 20 words each. Each question will be of 1.5 marks. Thus, Part A will be of 15 marks.

**Section B**


Will contain 7 questions of 50 words each, out of which students are required to attempt 5 questions. Each question will be of 3 marks. Thus, Part-B will be of 15 marks.

**Section C**

Will contain 3 long questions each with internal choice each question will be 15 marks. Thus, Part-C will be of 45 marks.

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For clarification the distribution of marks is tabulated as below -

ARTS			
Section	No. of Questions	Marks	Marks
A	10	1.5	15
B	5 (Out of 7)	03	15
C	3 (with internal Choice)	15	45
Total Marks			75

2. Use of simple calculator will be allowed for statistical portions of all papers.

**Paper - 1**

**Basic Psychological Processes**

**Section-A**

- 1. Introduction** - Definition and Goals of Psychology: History Structuralism, Functionalism, Behaviourism, Gestalt and Psychoanalysis; Modern Perspectives Biological, Psychodynamic, Behavioural, Cognitive, humanistic, Evolutionary and Socio cultural; Methods Observation, Case Study, Survey and Experimental.
- 2. Biological Basis of Behaviour-** The Nervous System -Structure and Functions of Neuron. Structure and Functions of Central nervous System and Peripheral Nervous System.

**Section-B**

- 3. Learning: Definition and Theories-** Classical Conditioning, Operant Conditioning, Cognitive Learning, Observational Learning.
- 4. Memory: Definition:** Encoding, Storage and Retrieval Processes; Models Level of Processing, Parallel Distributed Processing and Information Processing – Sensory, Short Term and Long Term Memory; Forgetting - Nature and Causes.

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### Section-C

5. **Intelligence-** Definition and Theories – Spearman, Guilford, Cattell, Sternberg, Gardner; Meaning of IQ; Intelligence Tests.
6. **Personality-** Definition; Type Theories and Trait Theories – Allport, Cattell, McCrac and Costa; personality assessment - Self Inventories, Projective Test and Behavioural Assessment.

#### Books Recommended:

- Baron R.A. (2003) Psychology, Allyn and Bacon. New Delhi Prentice Hall India.
- Gerrig, R.J. and Zimbardo, P.G. (2005). Psychology and Life. New Delhi Pearson Education.
- Ciccarelli, S.K. and Meyer, G.E. (2006). Psychology. New Delhi, Pearson Education.
- सिंह, अरूण कुमार (2002) : आधुनिक : सामान्य मनोविज्ञान, नई दिल्ली, मोतीलाल बनारसीदास।

### Paper – II

#### Social Psychology

##### Section-A

1. **Introduction:** Meaning, Nature, Scope and Goals of Social Psychology. Methods of Social Psychology: Experimental and Non-experimental Methods.
2. **Attitudes:** Nature, Functions, Formation, Change and Measurement.

##### Section-B

3. **Prejudice and Discrimination:** Nature and Origin: Reduction of Prejudice and Discrimination.
4. **Leadership:** Definition and Functions: Types of Leadership, Trait, Situational and Contingency Approaches.

##### Section-C

5. **Communication:** Meaning, Nature and Types: Verbal and Non-verbal, barriers in Communication.
6. **Aggression and Social Problems:** Aggression-Theories, Determinants, Prevention and Control; Social Problems – Meaning and Nature; Types of Social Problems Poverty, Deprivation, Population Explosion, Economic Development; Solutions of Social Problems.

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भरतपुर (राज.)

**Books Recommended.**

- Baron, R.A. and Byrne D. (1998): Social Psychology, New Delhi, Prentice Hall.
- Myers, David G (1994): Exploring Social Psychology, New York; McGraw Hill.
- अरूण कुमार सिंह (2002) : समाज मनोविज्ञान की रूपरेखा, मोतीलाल बनारसीदास, दिल्ली।

**Paper-III****Practical -**

1. Human Maze Learning
2. Measurement of Intelligence (Performance Test)
3. Experiment of Memory (Meaningful and Non-sense syllabus through Memory Drum)
4. Measurement of Personality
5. Measurement of Attitude
6. Measurement of Leadership
7. Assessment of Social Support

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भरतपुर (राज.)

**B.A. Part.I**  
**GEOGRAPHY**

**Schemes of Examination**

Faculty	Min Pass Marks	Max Marks
Arts/Social Science	72	200
Science	54	150
Paper I	Physical Geography	Arts 75 Science 50
Paper II	Geography of Rajasthan	Arts 75 Science 50
Practical	18	Arts 50 Science 50

**Notes**

- Students are permitted to use the stencils, simple calculator and log tables wherever needed in both theory and practical examinations. Each theory paper will have a teaching of 3 hours per week. Any 4 per batch 4 hours per week.
- There will be a common paper for Arts and Science.
- Q. 1 will be compulsory and will cover the entire course of the paper.  
Q. No 1 of 20% marks of the maximum marks be set in two parts.  
(a) Part (a) will have ten items for locating on a map (to be supplied by examination centre) carrying 10% marks of the maximum marks and candidates shall attempt any five items.  
(b) Part (b) will have 10 short answer questions carrying 10% marks of the maximum marks and candidates shall attempt any five items.
- Remaining 9 questions carrying equal marks will be set with three questions from each section of the syllabus.
- Candidate will attempt 5 questions in all including question No. 1 selecting at least one question from each section.
- Practical examination will be conducted by the board of examiners.
- The candidate will have to pass in theory and practical separately.
- The non. collegiate candidates will have to attend a practical training camp of 48 hours at a college affiliated to the University of Rajasthan, Jaipur notified by the University from time to time in which Geography subject is taught on payment of fee fixed by the University. The candidates appearing at examination from any examination centre located in Jaipur City will attend the practical camp at the University Post Graduate Department on payment of fee fixed by the University. The candidate will procure Certificate of successful completion of practical training camp from the College/Department of Geography and produce the same at the time of practical examinations

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भरतपुर (राज.)

## PAPER I : PHYSICAL GEOGRAPHY

### Section A

Definition of physical geography, zoning of Earth's interior, rocks, origin of continents and oceans; continental drift theory and plate tectonics; concept of isostasy: views of Airy, Pratt. Earth movement: epirogenic and organic; mountain building theories: Kober, denudation, cycle of erosion: views of W. M. Davis and W. Penck, erosional and depositional topographies: river, wind.

### Section B

Composition and structure of the atmosphere, insulation, air temperature, air pressure, pressure belts and planetary winds, air masses, fronts and cyclones: tropical and temperate.

### Section C

Ocean deposits, horizontal and vertical temperature of oceans and currents, coral reefs and their origin: views of Darwin classification of marine resources, biomes, equatorial rainforest, monsoon, savanna and temperate grasslands.

#### Recommended Readings:

चौहान वी.एस. व गौतम, ए. 2005 भौतिक भूगोल (जीवनमण्डल सहित)। रस्तौगी पब्लिकेशन्स, मेरठ।

दयाल, पी. भौतिक भूगोल। राजेश पब्लिकेशन्स, नई दिल्ली।

गौतम, अल्का, 2012 : भौतिक भूगोल। रस्तौगी पब्लिकेशन्स, मेरठ।

Hussain, M, 2001, Fundamentals of Physical Geography, Rawat Publication, Jaipur Hess, D. 2012: Physical Geography: A Landscape Appreciation. PHI Learning Private Limited, New Delhi, Mcknight's Tevtt Edition.

Khullar, D.R. 2012: Physical Geography, Kalyani Publishers, New Delhi

सिंह, सविन्द्र, 2005 : भू-आकृति विज्ञान। तारा पब्लिकेशन्स, वाराणसी।

सिंह, सविन्द्र, 2011 : भौतिक भूगोल का स्वरूप। प्रयाग पुस्तक भवन, इलाहाबाद।

शर्मा, एच. एस, शर्मा. एम.एल. एण्ड मिश्रा आर. एन. 2008 : भौतिक भूगोल। पंचशील प्रकाशन जयपुर।

Sharma, R.C and Vatal M. 1999 : Oceanography for Geographers. Chaitanya Publishing House, Allahbad.

Strahler, A.N and Strahler, A.H 1989: Elements of Physical Geography, John Wiley & Sons, New York.

Tikkha, R.N 1999: Physical Geography, Kedar Nath Ram Nath & C, Meerut.

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भरतपुर (राज.)

## PAPER II : GEOGRAPHY OF RAJASTHAN

### Section A

Physical aspects of Rajasthan: climate, drought, drainage, natural vegetation, availability, problems and conservation of water resources,

### Section B

Mineral resources: distribution and production; Power and energy resources: coal, petroleum, solar energy, irrigation sources, irrigation, quality of irrigation water problems, irrigation projects: detailed study of Indira Gandhi canal project, Chambal valley project Mahi Bajaj Sagar projects on physical and socio-economic aspects, live stock and dairy development.

Industries: textile, cement, marble, zinc and copper smelting Transport & trade, development of tourism, tribal areas development programme, Aravali hill development programme.

### Section C

Cultural and development aspects: population resource, distribution and density, male and female population, literary status, occupational structure, schedule castes and schedule tribes, population problems, study of bhil, meena and garasia.

### Recommended Readings:

नाथुरामका, एल.एन., 2012-13 : राजस्थान की अर्थव्यवस्था । कॉलेज बुक हाउस, जयपुर ।

साईवाल, स्नेह 2012-13 : राजस्थान का भूगोल । कॉलेज बुक हाउस, जयपुर ।

Bhalla, L.R. 1996.97: Geography of Rajasthan, Kuldeep Publications, Jaipur.

Gujar, R.K 1992: Geography of Indira Gandhi Canal, Rajasthan Hindi Granth Academy.

Lodha, R & Maheshwari, D 2001: Geography of Rajasthan Shahitya Bhawan Publication, Hospital Road, Agra.

Mishra, V.C 1967: Geography of Rajasthan. National Book trust of India, New Delhi.

Sing, R.L 1971 (ed.) : India A Regional Geography NGSI, Varanasi.

Attar Singh, 1992: Flood Prone Areas of India. Aviskar Publishers Jaipur

Sharma H.S. and M.L. Sharma 2014: Geography of Rajasthan. Panchcil Publisher, Jaipur

सक्सैना, एच.एम. 2012 : राजस्थान का भूगोल । राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर ।

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भरतपुर (राज.)



**B.A. Part I**

**FAMILY RESOURCE MANAGEMENT (THEORY PAPER -I)**

**Maximum Marks :50**

**Minimum Marks : 18**

**Teaching workload : 3hrs./week**

**Total teaching workload : 72 hrs./year**

**Objectives :**

1. To understand the meaning of resources management concepts related to management.
2. To apply managerial process to management of time, energy and money.
3. To understand saving, investment and credit pattern of family.
4. To increase awareness about consumer problems, rights, responsibilities & protection laws

**Contents:**

**UNIT-I**

**Housing**

1. Function & family need of housing
2. Principles of house planning : aspect, prospect, grouping of room, roominess, privacy, orientation, circulation, flexibility, spaciousness, aesthetics economy, ventilation services
3. Elements and principles of arts and design as related to interior decoration with specific reference to color and light
4. Floor decoration with use of elementary art

**UNIT-II**

**Interior designing**

5. Room arrangement and decoration - arrangement of furniture, furnishings and accessories in various rooms.
6. Kitchen planning, importance of counters, storage, principles, working heights.
7. Household waste & its management by 3R
8. Furniture
  - Types of furniture
  - Selection use & care
  - Arrangement of furniture in various rooms

**UNIT-III**

**Resource Management**

9. Meaning, definition and importance of home management
10. Process of management:
  - Planning,

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- Organization,
  - Implementation,
  - Controlling and evaluation
11. Introduction to motivational factor (meaning and types)
- Values
  - Goals
  - Standards
  - Decision Making
  - Resources
12. Time management :
- Tools in time management
    - (i) Time cost
    - (ii) Peak loads
    - (iii) Work curve and rest periods
  - Process of managing time :
13. Energy Management :
- Process of energy management
  - Fatigue
  - Body mechanics
  - Works simplification, Mundel's Classes of changes
14. Money Management
- Family Income : source & type
  - Budget : Definition & Process of budget making

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**FAMILY RESOURCE MANAGEMENT (PRACTICAL -I)**

**Maximum marks : 50**

**Minimum marks : 18**

**Teaching workload : 2 practical/week (2hours/practical)**

**Objectives :**

1. To help students understand various banking procedures.
2. To help students understand house planning and interior decoration.

**Contents :**

1. Project work on money management :
  - Filling up of slips/forms of bank and post office.
    - i. Application for draft
    - ii. Cheques
    - iii. Withdrawal slip
    - iv. Money order form.
    - v. Application for housing loan
2. Floor decoration : Rangoli & Mandana
3. Flower arrangement : Fresh and dry arrangements, Pottery decoration
4. Best out of waste (one article)
5. House Plans :
  - For various income groups (LIG, MIG, HIG)
    - i. Drawing of architectural symbols of house plan.
    - ii. Furniture symbols
  - Rooms (making any one paper model)
    - i. Drawing Room
    - ii. Dining cum leaving room
    - iii. Bed room
  - Kitchen planning (making any one paper model)
    - i. One wall
    - ii. Two wall
    - iii. L shape

**Examination scheme :**

**Total Marks : 50 marks**

1. Major: house plan/paper plan of rooms/paper plan of kitchen : 20 marks
2. Minor-I : Table setting/flower arrangement/pottery decoration  
Minor-II : Floor decoration/cleaning/filling of forms: 10 marks
3. Internal - 10 marks

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**TEXTILES AND CLOTHING (THEORY PAPER-II)**

**Maximum marks : 50**

**Minimum marks : 18**

**Teaching workload: 3 hrs/week**

**Objectives :**

The course will lead to :

1. Acquaint students with basic knowledge of textiles and clothing.
2. Familiarize the students to make purchase decisions in selection of clothing
3. Update the students with the recent innovations in the field.
4. Impart knowledge regarding traditional textiles and embroideries of India.

**Contents :**

**UNIT-I**

**Textile Study**

1. Fiber
  - Classification
  - Properties and their importance to the consumer with special reference to the care.
  - Natural Fibers
    - (a) Cotton
    - (b) Wool
    - (c) Silk
    - (d) Jute
2. Yarn
  - Simple Yarn
  - Novelty Yarn
  - Textured Yarn
3. Fabric : Different construction methods :
  - Weaving
  - Parts of loom
  - Steps in weaving
  - Knitting
4. Finishing
  - Basic Finishes**
    - Bleaching
    - Sizing
    - Desizing

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**Functional Finishes**

- Wash and wear
  - Mercerising
  - Sanoforizing
  - Flame retardant
  - Classification of printing
    - i. Direct
    - ii. Resist
    - iii. Discharge
5. Technical textiles
- Categories and use in daily life
    - i. Mobiltech
    - ii. Agrotech
    - iii. Geotech
    - iv. Meditech
    - v. Protech

**UNIT-II****Apparel Selection and Care**

6. Selection of suitable fabrics and garments for different ages - infants, toddlers, pre-school children, school going children, adolescents
7. Climate, occasion, occupation, fashion, figure
8. Clothing for people with special needs : maternity and lactation, old age and physically challenged.
9. Labelling
  - Textile fiber symbols
10. Wash, Care and storage of
  - Silk
  - Wool

**UNIT-III****Designing & Traditional Textiles**

11. Principle of design - Proportion, Harmony, Balance and Emphasis
12. Traditional textile
  - Woven : Brocade
  - Printed : Sanganer, Kalamkari
  - Dyed : Bandhani, Patola
  - Embroidered ; Kasuti, Kantha, Phulkari,

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**TEXTILES AND CLOTHING**

**Maximum Marks : 50**

**Minimum Marks : 18**

**Teaching workload-2 practical/week (2hrs./practical) (batch of 20 student each)**

**Contents :**

**Textile**

1. Make a Scrap Book of the Following:
  - a. Fiber Samples - Cotton, Silk, Wool Jute, Nylon plaster
  - b. Fabric Samples - woven knitted and Non Woven - Falt (wool)
2. Printing – Tie & Dye/marketing sample
3. Construction Process in garment making
  - a. Simple Stitches
  - b. Seams and seam finishes
  - c. Darts, Tucks,. Pleats and Gathers
  - d. Fasteners- Press - Button, Hook eye Button hole
  - e. Embroidery stitches (at least 10)
4. Garment construction Petticoat

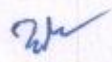
**Examination Scheme**

**Total Marks - 50 marks**

1. Major - 25 marks
  - Printing
  - Embroidery sample + Garment Construction
2. Minor - 15 marks
  - Weaving/Stain removal/Identification of fibers/Stitcls/Darts, Pleats/Fastners (any two)
3. Internal marks – 10 marks

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**B.A. Part I**  
**Syllabus-Music**

	<b>Duration</b>	<b>Marks</b>
Paper-I	3 hours	40
Paper-II	3 hours	40
		120

**Paper-I**

**Section-A**

- परिभाषाएँ : नाद, श्रुति, स्वर, सप्तकथाट, राग, मुखड़ा, स्थायी, अन्तरा, वादी, संवादी, अनुवादी, विवादी, ताल, लय, माना सम, खाली, आवर्तन, ठेका, आलाप, तान, बोल-आलाप, बोल-तान, सरगम, तिहाई, मसीतखानी व रजाखानी गत।
- प्रायोगिक पाठ्यक्रम में निर्धारित रागों का विस्तृत अध्ययन, स्वर संगतियाँ एवं आलाप द्वारा विस्तार।

**Section-B**

- हिन्दुस्तानी संगीत के महत्वपूर्ण एवम् आधारभूत नियम।
- निम्नलिखित तालों की ठाह, दुगुन, तिगुन एवं चौगुन में लेखन।  
एकताल, चौताल कहरवा व दादरा।

**Section-C**

- प्रायोगिक पाठ्यक्रम में निर्धारित रागों में बंदिशों की स्वरलिपि का लेखन।

**Paper-II**

**Section-A**

- परिभाषाएँ— ग्राम, मूर्च्छना, राग लक्षण, नाथदा, गायक, कलावंत व गंधर्व, आदत, जिगर, हिसाब, गमक के प्रकार व तान।
- पं. विष्णु नारायण भातखण्डे स्वरलिपि की विस्तृत जानकारी।

**Section-B**

- संगीतकारों की जीवनियाँ—स्वामी हरिदास, अमीर खुसरो, तानसेन, अहोबल व व्यंकटमखी।
- अठारहवीं शताब्दी में संगीत में हुई प्रगति का सामान्य अध्ययन।

**Section-C**

- निम्नलिखित वाद्यों का वर्णन :  
तानपुरा, तबला
- निम्नलिखित नृत्यों का वर्णन :  
कथक, भरतनाट्यम

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